

Ysgol Llanddoged
Llanddoged
Llanrwst
Conwy
LL26 0BJ

This letter is also available in Welsh

09/10/2025

Dear leaders and staff

Interim Visit: September 2025

A team of inspectors visited Ysgol Llanddoged recently to consider progress in relation to one recommendation from the previous core inspection. The inspection team took advantage of the opportunity to observe teaching and learning, talk to pupils and staff, scrutinise documentation and look at samples of pupils' work. Below is a summary of the findings of the visit.

Focus of visit

Ensure better opportunities for pupils to develop their numeracy and ICT skills, and improve the presentation of their work

- By undertaking a range of purposeful monitoring activities, the headteacher recognises the need to ensure that pupils are given regular opportunities to improve their numeracy and digital skills across the areas of learning and experience.
- Staff have received training and work purposefully with the staff of schools in the cluster to plan numeracy and digital activities that link purposefully to the termly themes.
- Teachers now deliver a suitable range of stimulating experiences that develop pupils' numeracy and digital skills purposefully. The headteacher acknowledges the need to ensure that these experiences provide purposeful opportunities for pupils to apply their mathematics skills with increasing independence.

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Estyn welcomes correspondence in both English and Welsh. Correspondence received in either language will be given equal priority.

- Teachers plan beneficial opportunities for pupils to develop their digital skills in a range of contexts. Pupils choose how to record their work in a variety of digital media by using appropriate apps.
- Staff work together successfully to ensure that pupils take pride in their work and record neatly. As a result, many pupils' work is presented well.

Refine assessment for learning to focus on the effects on next steps in learning and peer assessment

- Recently, the headteacher has identified the need to ensure that feedback to pupils is more purposeful and enables them to identify the next steps in their learning. As a result, staff have worked together to develop new methods which are now beginning to become embedded across the school.
- Staff have been given purposeful professional learning opportunities and have refined their methods of giving effective feedback. These methods are beginning to be implemented in the classrooms. As a result, pupils are beginning to develop a good awareness of the next steps in their learning.
- In general, teachers provide pupils with timely and appropriate feedback. They are beginning to develop opportunities during lessons to address misconceptions and provide pupils with feedback. The headteacher acknowledges the need to develop this further, focusing on improving elements of the content of pupils' work.
- Staff are beginning to use appropriate questioning techniques which, on the whole, support pupils to deepen their learning and understanding of concepts. Where practice is at its best, pupils are encouraged to discuss and reflect on their learning. This helps them to understand and address the next steps in their learning.

The school's most recent core inspection report and further information on the process and purpose of interim visits can be found on our website:

<http://www.estyn.gov.wales/provider/6623039>

Yours sincerely



Liz Miles

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