

Ysgol Gynradd Nefyn
Ffordd Dewi Sant
Nefyn
Pwllheli
Gwynedd
LL53 6EA

This letter is also available in Welsh

16/10/2025

Dear leaders and staff

Interim Visit: September 2025

A team of inspectors visited Ysgol Gynradd Nefyn recently to consider progress in relation to a recommendation from the previous core inspection, in addition to one of the school's current development priorities. The team took advantage of the opportunity to observe teaching and learning, talk to pupils and staff, scrutinise documentation and look at samples of pupils' work. Below is a summary of the findings of the visit.

Focus of visit

Expand opportunities for pupils to respond to feedback in a timely manner so that they know what to do to improve and develop their work further.

- Staff work together purposefully to develop methods for giving beneficial feedback to pupils. In general, these arrangements are implemented consistently across the school.
- Purposeful professional learning supports teachers to develop their ability to provide timely and effective feedback. As a result, feedback identifies purposefully what pupils have done well and what needs to be improved.
- Most pupils explain their activities confidently and demonstrate an appropriate understanding of what they need to do to succeed. They respond well to feedback from teachers and improve their work successfully. In general, pupils know the next step in their learning.
- On the whole, teachers use a purposeful range of probing questioning methods that retrieve pupils' previous learning and confirm their understanding

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beneficially. In the best practices, teachers respond intelligently to learning and adapt provision skilfully.

Improve pupils' Welsh reading skills

- The headteacher has a clear vision for improving pupils' Welsh reading skills and this is shared successfully with staff and parents, for example through the 'Family Reading Project' method.
- Leaders use a good range of evidence to evaluate the quality of provision for developing pupils' reading skills and have a sound understanding of the strengths and areas for improvement. They use this information purposefully to provide beneficial professional learning experiences for staff. This has a positive effect on most pupils' reading skills.
- Teachers track progress in pupils' reading skills carefully which, in turn, enables them to identify pupils who need additional support. They organise purposeful support programmes which, on the whole, promote pupils' reading skills effectively.
- The school develops effective links with the local community and well-known authors, which engages and holds pupils' interest and nurtures their love of reading purposefully.

The school's most recent core inspection report and further information on the process and purpose of interim visits can be found on our website:

<http://www.estyn.gov.wales/provider/6612004>

Yours sincerely



Liz Miles

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