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Ysgol Gymuned Moelfre
Moelfre
Anglesey
LL72 8HA

21/10/2025

Dear leaders and staff

Interim Visit: September 2025

A team of inspectors visited Ysgol Gymuned Moelfre recently to consider progress in relation to two recommendations from the previous core inspection. The inspection team took advantage of the opportunity to observe teaching and learning, talk to pupils and staff, consider documentation and look at samples of pupils' work. Below is a summary of the findings of the visit.

Focus of visit

Reduce the use of ready-made frameworks to enable pupils to develop their writing skills further in tasks across the curriculum

- Across the federation, leaders and staff give a clear priority to fostering pupils' writing skills. Less reliance from pupils on ready-made frameworks now enables them to develop as more confident and independent writers.
- The federation's literacy co-ordinators plan together purposefully to ensure regular and meaningful opportunities for pupils to apply their writing skills. Through a clear overview of language, which includes a relevant range of writing genres, staff enable pupils to develop their skills constructively and to apply them purposefully across different areas of learning over time.
- Staff use language resources on beneficial displays regularly to support pupils' learning. These useful resources enable most pupils to master language patterns valuably which, in turn, enriches their writing skills purposefully as they move through the school.

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Estyn welcomes correspondence in both English and Welsh. Correspondence received in either language will be given equal priority.

- As pupils' skills mature over time, most build on their writing skills consistently in both languages. They write in an appropriate range of genres and adapt the style and structure for different purposes with increasing confidence.
- Through regular use of agreed methods, such as the 'Green Box', meaningful and regular opportunities are provided for pupils to edit and improve the quality of their written work.
- Leaders plan valuable professional learning opportunities for staff. This strengthens their understanding of the development of pupils' oral skills, laying a firm foundation for improving their writing skills.
- Staff use an agreed and effective method to promote creative use of meaningful gestures and movements to support pupils' skills. This method builds pupils' confidence in expressing their ideas orally in a structured way, which enables them to transfer these skills purposefully to their writing in authentic contexts across the areas of learning.
- Leaders support the literacy co-ordinators to contribute actively to the evaluation process. This enables them to identify strengths and areas for improvement in provision to have a positive effect on pupils' progress and standards.

Provide regular opportunities for pupils to apply their numeracy skills in their work across the curriculum

- Leaders have promoted enthusiastic co-operation between staff across the federation to give purposeful attention to developing pupils' numeracy skills.
- Staff work together effectively to plan and provide mathematics sessions that lay an appropriate foundation to promote pupils' numeracy skills. They have taken advantage of useful professional learning opportunities to ensure consistency in the methods for introducing mathematical concepts to the federation's pupils.
- The youngest pupils' teachers provide beneficial opportunities for pupils to apply their numeracy skills purposefully when responding to practical and meaningful challenges in the learning areas, both inside and outside the classroom.
- Overall, the oldest pupils' teachers identify a range of suitable opportunities for pupils to apply their numeracy skills in beneficial learning activities across the areas of learning.
- On the whole, learning activities provide an appropriate challenge for pupils although, at times, expectations for more able pupils are not always ambitious enough. The federation's numeracy co-ordinators recognise the need to refine provision to ensure continuous development in pupils' numeracy skills over time, particularly for those at the top of the school.

The school's most recent core inspection report and further information on the process and purpose of interim visits can be found on our website:

<http://www.estyn.gov.wales/provider/6602145>

Yours sincerely



Liz Miles

Assistant Director