

This letter is also available in Welsh

Ysgol Glan Ceubal
Colwill Rd
Gabalfa
CF14 2QQ

16/10/2025

Dear leaders and staff

Interim Visit: October 2025

A team of inspectors visited Ysgol Glan Ceubal recently to consider progress in relation to two recommendations from the previous core inspection. The inspection team took advantage of the opportunity to observe teaching and learning, talk to pupils, staff and members of the governing body, consider documentation and look at samples of pupils' work. Below is a summary of the findings of the visit.

Focus of visit

Ensure that there are procedures to support an increase in pupils' knowledge and enjoyment in reading Welsh books and texts

- The school has prioritised developing pupils' Welsh reading skills when planning the school's improvement. Through appropriate planning, relevant professional learning and suitable monitoring activities, leaders are beginning to develop a more consistent approach to teaching pupils how to read. However, monitoring processes do not focus purposefully enough on the effect of developments on teaching and learning. As a result, provision is not consistent and constructive enough across the school to support pupils to make sound progress in their reading skills.
- On the whole, teachers plan daily opportunities for pupils to develop their reading skills suitably. Opportunities include appropriate activities to develop their higher-order reading skills. Through this, pupils begin to develop an understanding of a range of higher-order reading strategies and use them to disassemble and build unfamiliar words, to analyse and to summarise texts they read.

Estyn, Llys Angor, Heol Keen, Caerdydd,
CF24 5JW Ffôn: 02920 446446
ymholiadau@estyn.llyw.cymru
www.estyn.llyw.cymru

Mae Estyn yn croesawu gohebiaeth yn Gymraeg a Saesneg. Bydd gohebiaeth a dderbynnir yn y naill iaith neu'r llall yn cael yr un flaenoriaeth.

Estyn, Anchor Court, Keen Road,
Cardiff, CF24 5JW Telephone: 02920
446446 enquiries@estyn.gov.wales
www.estyn.gov.wales

Estyn welcomes correspondence in both English and Welsh. Correspondence received in either language will be given equal priority.

- Recently, staff have begun to develop an ethos of enjoyment of reading among pupils. They organise exciting events such as visits by authors and book competitions. On the whole, pupils show enjoyment in reading Welsh texts, which supports them to research information and concepts effectively in activities across the curriculum.
- Pupils speak fairly confidently about their enjoyment of different novels and discuss the characters, plot and content of novels confidently. However, pupils' awareness of Welsh authors and literature has not developed successfully enough.
- Many of the youngest pupils develop a suitable understanding of the sounds of letters and begin to apply this knowledge skilfully to read and write simple words. As they move through the school, they begin to build on this appropriately to spell unfamiliar words and write with increasing confidence.
- Regular analyses of pupils' progress assessments support teachers to plan to develop pupils' Welsh reading skills appropriately.

Develop the strategic role of governors so that they can operate more strategically

- Governors are supportive of the school's work and know its strengths and areas for improvement well.
- Members of the governing body are given regular opportunities to monitor elements of provision. As a result, this is beginning to improve their understanding of pupils' progress and achievement and equips them to support and challenge staff about elements of their work. This leads to their ability to contribute more strategically and purposefully to the school's self-evaluation processes.
- When appointing new members to the governing body, they ensure that they have a broad cross-section of skills that are beneficial to support them in leading increasingly strategically over time. They have identified the need to take advantage further of this strength so that all members fulfil their role more actively in the school's monitoring and evaluation processes.

The school's most recent core inspection report and further information on the process and purpose of interim visits can be found on our website:

<http://www.estyn.gov.wales/provider/6812325>

Yours sincerely



Liz Miles

Assistant Director