

Ysgol Foel Gron
Mynytho
Pwllheli
Gwynedd
LL53 7RN

14/10/2025

Dear leaders and staff

Interim Visit: October 2025

A team of inspectors visited Ysgol Foel Gron recently to consider progress in relation to two recommendations from the previous core inspection. The inspection team took advantage of the opportunity to observe teaching and learning, talk to pupils and staff, scrutinise documentation and look at samples of pupils' work. Below is a summary of the findings of the visit.

Focus of visit

Ensure regular opportunities for pupils to develop their skills in rich learning experiences in the outdoor areas

- With the enthusiastic support of the headteacher, staff work together effectively to improve pupils' learning experiences in the school's outdoor areas.
- Teachers plan provision purposefully to support pupils to develop a wide range of skills in rich activities in the stimulating and attractive outdoor areas.
- By working with local partnerships, staff have developed the school garden purposefully. Through this, pupils are given valuable opportunities to improve their oral Welsh skills and their science skills.
- As part of their termly themes, staff plan purposeful opportunities for pupils to go on regular walks, for example along the coastal paths on the Llŷn Peninsula. These experiences are effective in developing pupils' knowledge and understanding of the geography, history and heritage of their local area.
- Staff make purposeful use of the outdoor resources available in the local community to enrich provision for pupils. Recently, the headteacher has worked

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purposefully with the community council to add signs and pictures to the nearby park, which enables all pupils to have inclusive access to the play equipment.

Improve pupils' understanding of the next steps in their learning

- The headteacher has a clear vision for promoting pupils' understanding of the next steps in their learning and shares it purposefully with staff and pupils.
- Teachers use a suitable range of questioning methods that retrieve pupils' previous learning and encourage them to think more broadly when considering their learning further.
- On the whole, teachers' feedback identifies what pupils are doing well and highlights the next steps in their learning purposefully. Pupils respond beneficially to feedback and improve their work appropriately.
- Many pupils are aware of the next steps in their learning and understand what they need to do to improve their work in order to make progress in their skills.

The school's most recent core inspection report and further information on the process and purpose of interim visits can be found on our website:

<http://www.estyn.gov.wales/provider/6613010>

Yours sincerely



Liz Miles

Assistant Director