Llanvihangel Crucorney Primary School
Pandy
Abergavenny
Monmouthshire
NP7 8DL

03/11/2025

Dear leaders and staff

Interim visit: October 2025

A team of inspectors visited the federation of Llanfoist Fawr Primary School and Llanvihangel Crucorney Primary School recently to consider progress in relation to two recommendations from the previous core inspection. The inspection team took the opportunity to observe teaching and learning, talk with pupils and staff, consider documentation, and look at samples of pupils' work. Below is a summary of the findings from the visit.

Focus of visit

Improve self-evaluation processes across the federation.

- The headteacher has embedded a distributed approach to monitoring and evaluation across the federation. This has enabled leaders at all levels to have a clearer understanding of areas of strength and those requiring further improvement.
- Middle leaders have received appropriate training in self-evaluation. They monitor provision across areas for learning accurately, making worthwhile contributions to whole school development.
- Leaders use an appropriate balance of standardised test data and ongoing teacher assessment to assess and monitor pupil progress accurately. Regular meetings between leaders and staff provide useful opportunity to consider the progress of and provision for individual pupils. The use of pupil progress measures is beginning to strengthen evaluations across areas of learning.
- Senior leaders monitor the quality of teaching regularly and they use their findings to share good practice across the federation well. Leaders recognise the need to

further refine teaching to ensure that the individual needs of pupils are met in all lessons.

- The governing body support whole school self-evaluation well. They maintain a good understanding of the work of the school through regular and focussed opportunities to engage with staff and pupils.

Ensure that teaching is consistently good across the federation of schools.

- Teachers and support staff have benefited from a range of professional learning opportunities that have had a positive impact on the quality of teaching and learning across the federation.
- In the younger classes, teachers apply their professional learning well, adapting provision and resources to provide increased opportunities for pupils to develop their early independent learning skills. Support staff facilitate learning well. They ask relevant questions whilst ensuring not to over-direct learning.
- Most teachers assess pupils' progress effectively during lessons. They ensure that key aspects of learning are modelled effectively and use purposeful questioning to deepen pupils' thinking.
- The quality of teacher's oral and written responses to pupils' work has improved across the federation. This now ensures that pupils have sufficient opportunity and understanding to move their own learning forward.
- Recent improvements to provision for literacy and mathematics have had a positive impact on standards for many pupils. Teachers plan increased opportunities for pupils to use practical and pictorial resources to support their understanding in mathematics.
- Currently, teaching does not always ensure that more able pupils receive sufficient challenge during lessons.

The school's/PRU's latest core inspection report and further information on the process and purpose of interim visits can be found on our website:
http://www.estyn.gov.wales/provider/6792243

Yours sincerely

LMiles.

Liz Miles
Assistant Director