

Brynmenyn Primary School
Heol Sarah Jane Howell
Tondu
Bridgend
CF32 9FB

23/10/2025

Dear leaders and staff

Interim visit: October 2025

A team of inspectors visited Brynmenyn Primary School recently to consider progress in relation to two recommendations from the previous core inspection. The inspection team took the opportunity to observe teaching and learning, talk with pupils and staff, consider documentation, and look at samples of pupils' work. Below is a summary of the findings from the visit.

Focus of visit

Focus monitoring, evaluation and improvement strategies more sharply on improving provision and the standards of pupils' learning

- The headteacher and staff have developed monitoring and evaluation procedures that focus upon improving key areas of provision and standards. The current arrangements are well understood by staff, manageable and draw upon their experience and expertise.
- With revised procedures in place, leaders are beginning to revisit and assess the impact of recently introduced initiatives. The headteacher recognises the need to ensure that monitoring returns to previous initiatives, such as maintaining consistency with the school policy when providing written feedback to pupils.
- To support the monitoring of teaching and learning, staff have agreed upon and embedded useful whole school expectations. Leaders facilitate useful reflections against these, which contribute well to the ongoing improvement of teaching and the quality of learning environments. Recent improvements to pace and questioning have had a notable impact on pupils' attitudes to learning.
- Tailored professional learning has provided staff at all levels with the skills necessary to contribute to the evaluation of provision and standards well. Middle

Estyn, Llys Angor, Heol Keen, Caerdydd,
CF24 5JW Ffôn: 02920 446446
ymholiadau@estyn.llyw.cymru
www.estyn.llyw.cymru

Mae Estyn yn croesawu gohebiaeth yn Gymraeg a Saesneg. Bydd gohebiaeth a dderbynnir yn y naill iaith neu'r llall yn cael yr un flaenoriaeth.

Estyn, Anchor Court, Keen Road,
Cardiff, CF24 5JW Telephone: 02920
446446 enquiries@estyn.gov.wales
www.estyn.gov.wales

Estyn welcomes correspondence in both English and Welsh. Correspondence received in either language will be given equal priority.

leaders carry out a range of monitoring activity across their allocated area of learning. They use their findings to identify strengths and areas for further development effectively.

- Governors are beginning to develop their understanding of how they can further support self-evaluation processes.

Provide opportunities for pupils to take responsibility for their own learning and become independent learners

- Staff have carefully considered how well the curriculum develops pupil independence. Engaging and purposeful contexts provide rich opportunities for pupils to develop and strengthen their skills across all areas of learning. Teachers ensure an appropriate balance between the teaching of and application of skills.
- Most teachers use effective questioning to extend pupils' thinking. They make timely interventions that enable pupils to refine their own work in the moment. The use of written feedback to extend learning is not yet consistent across the school.
- Teachers provide good opportunities for pupils to influence how and what they learn. As they progress through the year groups, pupils have greater choice as to how they apply their skills and present their work. Most pupils recall prior learning effectively, particularly when responding to new and unfamiliar tasks. Over time, pupils develop a good understanding of what makes a good piece of work. They use success criteria with increasing independence to level up their work.
- Teachers have transformed the indoor environment. Areas within and outside of classrooms support the development of pupils' independent skills successfully. Staff have ensured that displays, resources, and equipment are purposeful and readily accessible. As a result, most pupils are able to select what they need to improve their skills with less reliance on adult support.
- The school is beginning to consider how the outdoor learning environment can be enhanced to support younger pupils' independence. Leaders recognise this as a priority.

The school's latest core inspection report and further information on the process and purpose of interim visits can be found on our website: [Brynmenyn Primary School - Estyn](#)

Yours sincerely



Liz Miles

Assistant Director