Artificial intelligence in education: Share your views

The Welsh Government has commissioned Estyn to undertake a review to explore the use of Generative AI in schools and settings in Wales. To inform this research, we welcome your views and experiences of Generative AI. This survey will seek to explore the opportunities and benefits of Generative AI, as well as any challenges or concerns.

The survey will take approximately 15 minutes to complete.

You can save the survey and come back to it at any time.

Here is a link to our Privacy Notice.

2. About you

1. I am a

☐ Teacher

☐ School leader

☐ Other (please specify):

2. I work in a: (select all that apply)

☐ Primary school

☐ Secondary school

☐ All age school

☐ Maintained special school

☐ Pupil Referral Unit

☐ Other (please specify):

3. Which Local Authority do you work for?

☐ Blaenau Gwent

☐ Bridgend

☐ Caerphilly

☐ Cardiff

☐ Carmarthenshire

☐ Ceredigion

☐ Conwy

☐ Denbighshire

☐ Flintshire

☐ Gwynedd

☐ Isle of Anglesey

☐ Merthyr Tydfil

- ☐ Monmouthshire
- ☐ Neath Port Talbot
- ☐ Newport
- ☐ Pembrokeshire
- ☐ Powys
- ☐ Rhondda Cynon Taf
- ☐ Swansea
- ☐ Torfaen
- ☐ Vale of Glamorgan
- ☐ Wrexham
- ☐ I'd rather not say

3. Understanding of generative AI

This section is focused on your understanding of generative AI technologies.

4. Have you heard of generative AI (e.g. ChatGPT, Copilot, Gemini)?

- ☐ I have heard of it, but don't understand it
- ☐ I have heard of it and understand it to a small extent
- ☐ I have heard of it and understand it
- ☐ I haven't heard of it

Please explain your answer

4.

5. On a scale of 1 – 5, where 1 is not at all interested, and 5 is very interested, to what extent are you interested in using generative AI in your role?

- [ ] 1 - I'm not interested at all
- [ ] 2
- [ ] 3
- [ ] 4
- [ ] 5 - I'm very interested in it

5.

6. On a scale of 1 – 5, where 1 is very nervous, and 5 is not nervous at all, to what extent are you nervous about using generative AI in your role?

- ☐ 1 - Very nervous
- ☐ 2
- ☐ 3
- ☐ 4
- ☐ 5 - Not at all nervous

6. Use of generative AI
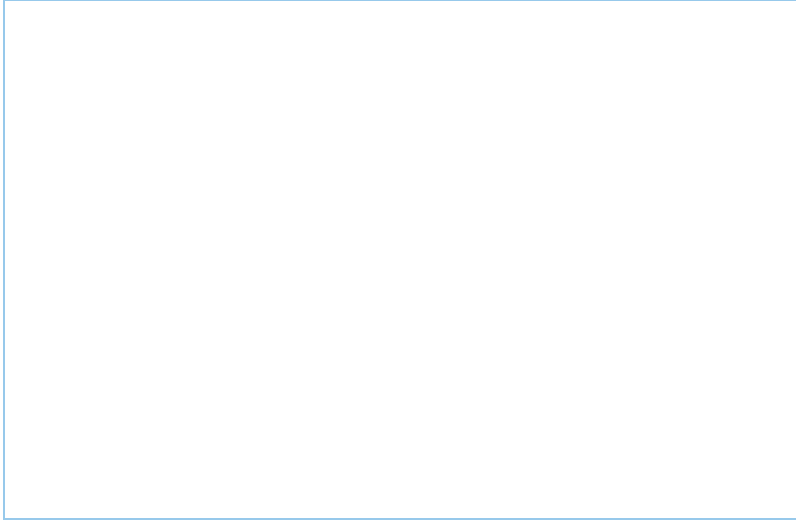
This section is focused on your experience using generative AI technologies (e.g. ChatGPT, Copilot, Gemini) as part of your role.

7. Have you used generative AI tools as part of your role?

☐ Yes

☐ No

☐ I'm not sure
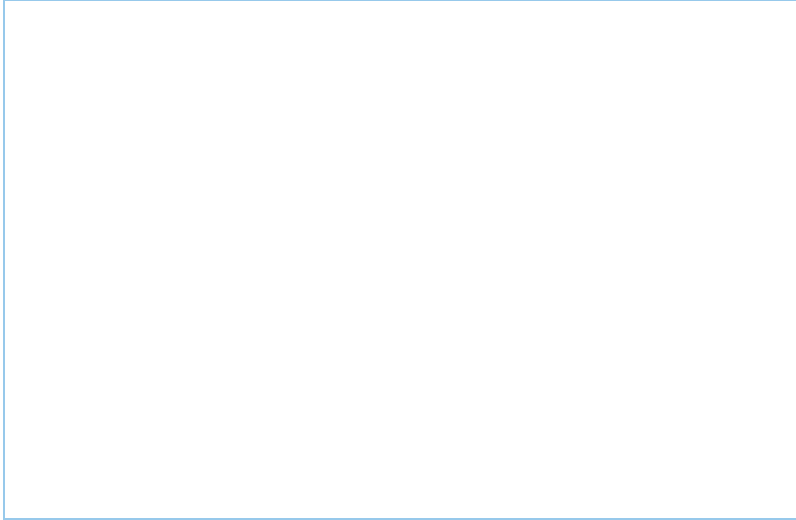
7.

8. If not, what are the reasons?
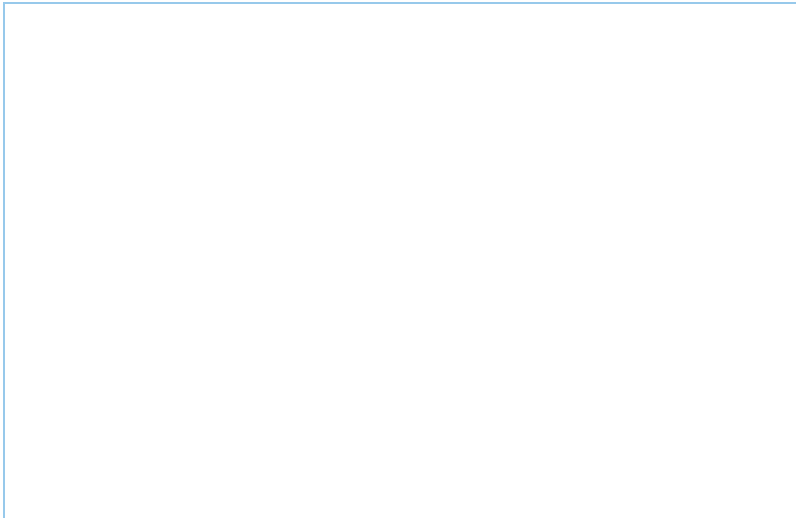
8.

You indicated that you have used generative AI tools as part of your role. We would like to understand your experience of these.

9. What tools have you used?
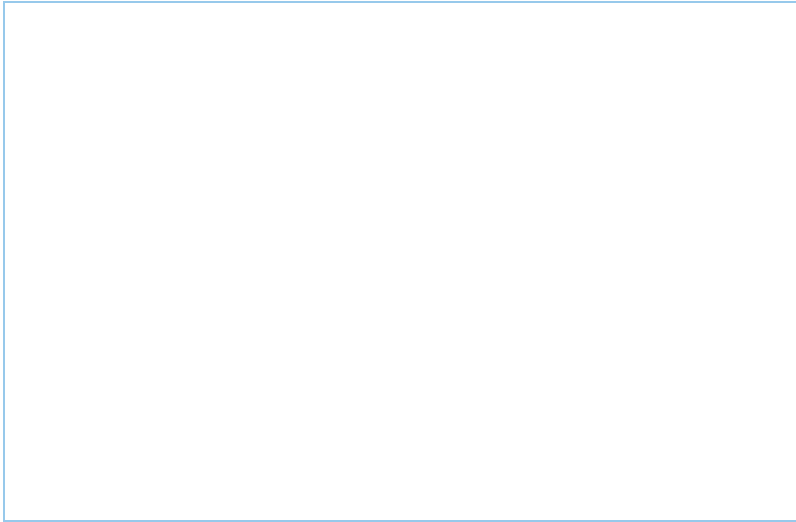
9.

10. What have you used these tools for?

10.

11. What challenges have you encountered in using generative AI?

11.

12. What benefits have you experienced in using generative AI?

13. Outside of school-directed learning activities, are you aware of learners using generative AI tools?

- [ ] Yes
- [ ] No
- [ ] Don't know

13.

14. Outside of school-directed learning activities, what positive uses of generative AI by learners have you encountered?

14.

15. Outside of school-directed learning activities, have you seen any learners' use of generative AI that have concerned you?

15. Views on Generative AI tools and education

This section is focused on your views of the use of generative AI tools in schools.

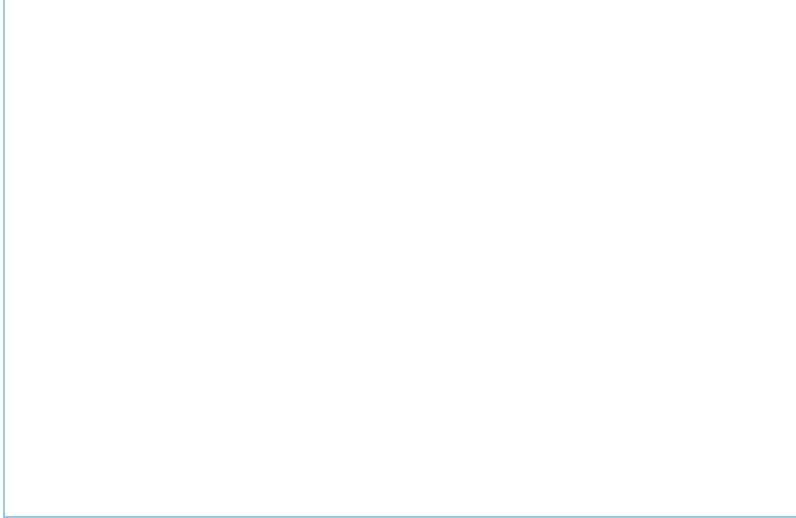## 16. What do you think the opportunities are of generative AI in schools?

16.

17. What are your concerns around the use of generative AI in schools?

17. Support for schools

This section is focused on supporting schools to engage safely, responsibly, and ethically with generative AI tools.

18. Have you received any Professional Learning to support your use of generative AI?
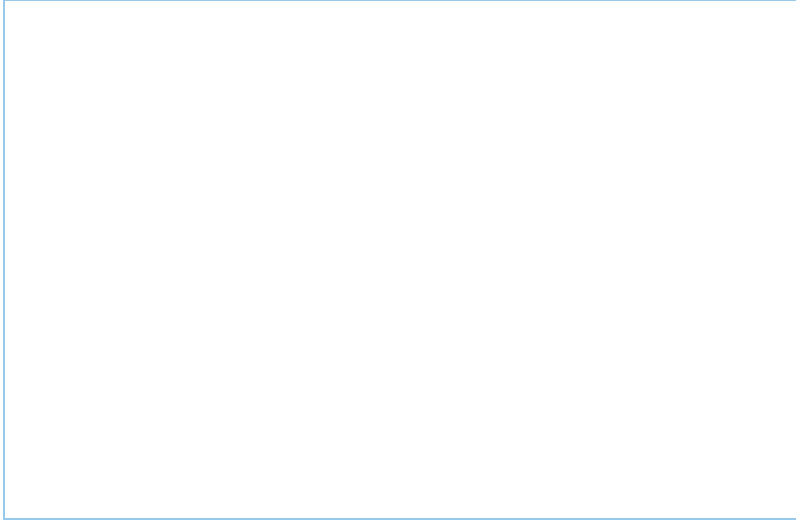
☐ Yes

☐ No

☐ I don't know

18.

19. What Professional Learning have you received to support your use of generative AI?

19.

20. What impact has it had on your practice?

20.

21. Do you feel that you need (more) Professional Learning to support your use of generative AI?

☐ Yes

☐ No

☐ I don't know

21.

22. What, if any, recommendations do you have for the kinds of Professional Learning that might be useful for you?

23. Beyond Professional Learning, what else do you feel you need to use generative AI in your role safely, responsibly, and ethically?
Select all that apply

- [ ] Technical support (e.g. somewhere to go when something goes wrong, or if you have a question)

- [ ] Peer support

- [ ] Examples of good practice

- [ ] School policy

- [ ] Other (please specify):

23.

24. Have you used any policy/guidance to inform your generative AI use?

☐ Yes

☐ No

☐ I haven't used generative AI

If you have used any policy or guidance, please provide examples:

24. Explaining generative AI

25. Are you confident in your ability to explain what generative AI means to your colleagues?

- [ ] Yes
- [ ] No
- [ ] Unsure
- [ ] N/A

25.

26. Are you confident in your ability to explain what generative AI means to your learners?

☐ Yes

☐ No

☐ Unsure

☐ N/A

26. Demographic questions

27. Are you:

☐ Male

☐ Female

☐ I do not wish to answer

☐ I describe myself as:

[   ]

27.

28. Are you:

- ☐ Under 21
- ☐ 22 – 29
- ☐ 30 – 39
- ☐ 40 – 49
- ☐ 50 – 59
- ☐ 60 +
- ☐ I do not wish to answer

28.

29. If you are happy to, please tell us the name of the school or PRU you work in.