

Teaching Curriculum for Wales

1. Survey for teachers

Thank you for responding to this survey as part of Estyn's thematic report on Teaching Curriculum for Wales. This survey is anonymous, and we encourage you to be honest in your responses.

Please see our Privacy Notice: [Privacy Notice](#)

2. Demographics

1. Please select the phase group you teach (you can select more than one).

- ☐ N / R
- ☐ Y1 - Y2
- ☐ Y 3 - Y6
- ☐ Y7 - Y9

3.

2. Can you indicate the number of years you have been teaching.

- ☐ Less than 2 years
- ☐ 2 - 5 years
- ☐ 6 - 10 years
- ☐ More than 10 years

4. Teaching

3. Do you think that your school has developed a clear understanding of effective approaches to teaching for curriculum for Wales?

- ☐ Yes
- ☐ Somewhat
- ☐ No

Comment:

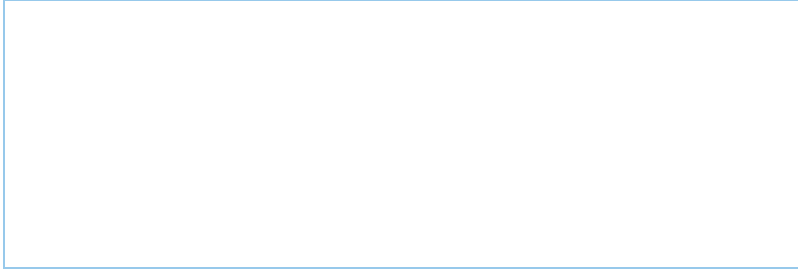
5.

4. To what extent has your individual approach to teaching changed since the introduction of the Curriculum for Wales?

- ☐ Changed a lot
- ☐ Changed a little
- ☐ Not changed at all

6.

5. Can you explain why?

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7.

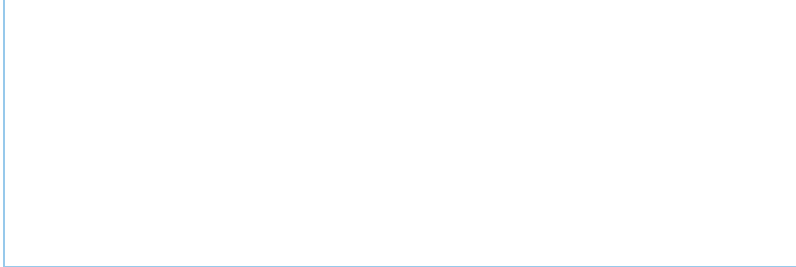
6. Do you have the opportunity to innovate and experiment with different approaches to teaching (for example in using AI)?

☐ Yes

☐ No

8.

7. Can you give an example of when you have innovated or experimented with different approaches to teaching?

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9.

8. What are the barriers to innovation and experimentation in teaching?

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10. Professional Learning

9. Do you think your school prioritises Professional Learning that impacts directly on the quality of your teaching?

- ☐ Yes
- ☐ Somewhat
- ☐ No

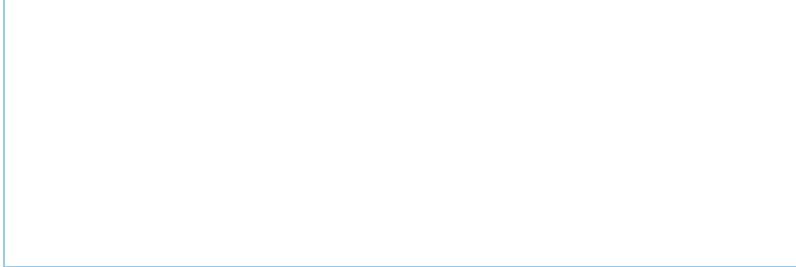
11.

10. Can you give a brief example of Professional Learning you've had in the last few years that has had a significant impact on your teaching and pupils learning.



12.

11. What are usually the main priorities for your school's approach to Professional Learning?

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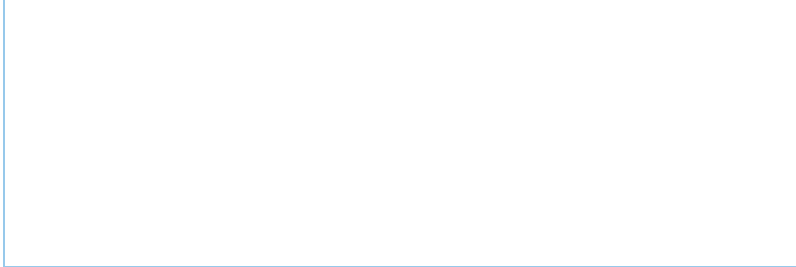
13.

12. Is Professional Learning an on-going process that provides you with purposeful opportunities to reflect and develop your practice over time?

- ☐ Yes
- ☐ Somewhat
- ☐ No

14.

13. In your opinion what are the barriers to ensuring your Professional Learning is purposeful and sustained?

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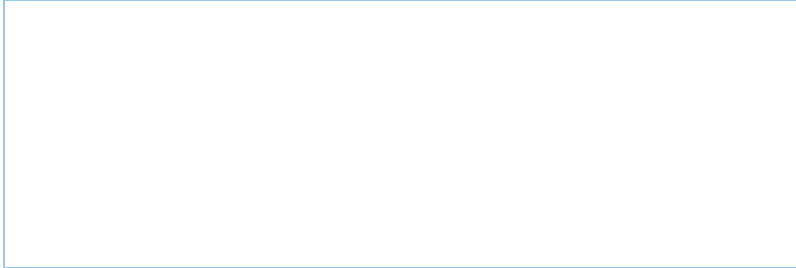
15.

14. Have you in your role as class teacher had opportunities to use educational research to refine or change your approaches to teaching?

- ☐ Yes
- ☐ Somewhat
- ☐ No

16.

15. Can you give an example?

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17.

16. Are there any particular reasons why you have not used research as part of your practice?

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18.

17. Since September 2023, how would you say inset days have been prioritised in your school? Please rank the following in terms of the importance placed on these.

Improving quality of teaching

Curriculum development

Health and safety

Safeguarding updates and training

Admin tasks

Other:

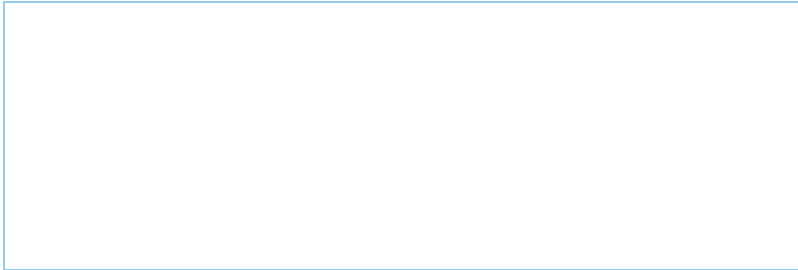
19. Evaluating impact on learners

18. Do you receive regular feedback from leaders or colleagues on the quality of your teaching and its impact on learning? (including lesson observations, coaching, triads etc.)

- ☐ Yes
- ☐ Somewhat
- ☐ No

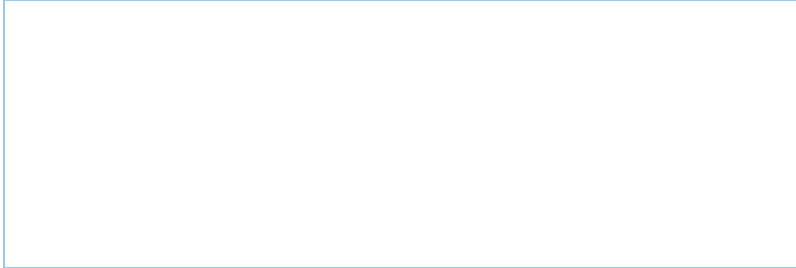
20.

19. Can you give an example of how this has improved your practice?

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21.

20. Do you have any comments on feedback on quality of teaching?

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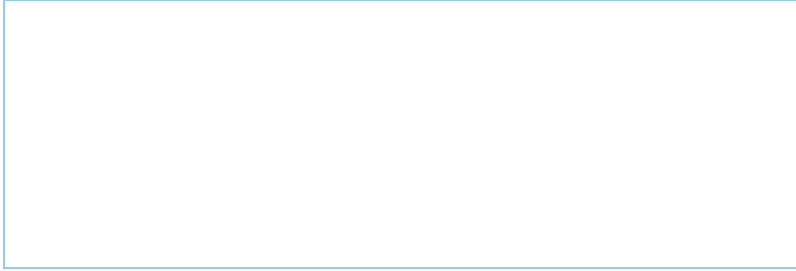
22.

21. Do you work with colleagues across schools to share good practice and/or develop a common approach to teaching for curriculum for Wales?

- ☐ Yes
- ☐ Somewhat
- ☐ No

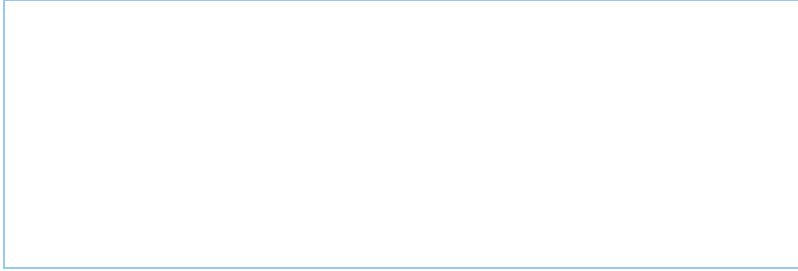
23.

22. Can you give an example of how this has improved your practice?



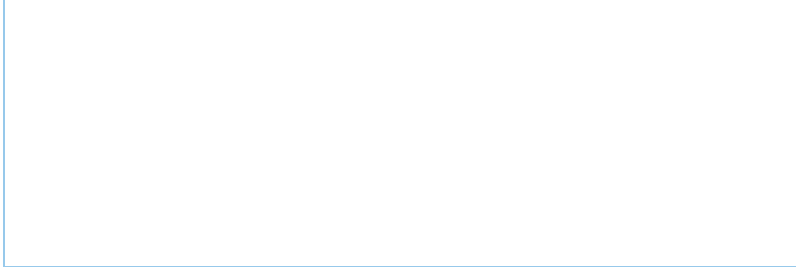
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23. What prevents this?

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25.

24. Is there anything else you'd like to tell us about teaching Curriculum for Wales?

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