

Report summary for parents and carers on Ninian Park Primary School

Date of inspection: June 2025

This report is also available in Welsh.

Summary

Ninian Park Primary provides a welcoming, multi-cultural learning environment that promotes important values of equity, respect and inclusion. The headteacher leads with passion and commitment to support the needs of families and the wider community and, as a result, pupils and their families feel supported and cared for.

During their time in school, most pupils, including those with additional learning needs (ALN) and English as an additional language (EAL) make suitable progress in their learning and well-being. Most pupils develop their oracy skills effectively so that they become confident speakers by the time they leave school. Many pupils develop their reading, writing and mathematical skills suitably. Teachers provide regular opportunities for pupils to develop their Welsh language skills, although this is often at a basic level and pupils do not build on these skills progressively.

The quality of teaching varies across the school. In the most effective lessons, a minority of teachers share clear learning intentions that are understood by pupils and develop effective questioning to support and extend pupils' understanding of the skills and knowledge they are developing. However, overall, teachers' expectations are too low, and they do not plan learning activities that challenge and build on pupils' skills progressively.

Leaders use a range of evidence to identify the school's strengths and areas for development. They plan suitable professional development to develop staff subject knowledge and skills. However, leaders do not evaluate the quality of teaching and its impact on learning well enough. As a result, improvement planning often focuses on activities to be completed and does not address weaknesses in teaching well enough.

Leaders work effectively with parents and the wider community to provide valuable workshops that help parents develop an understanding of the school's curriculum and how they can support learning at home. Leaders create effective partnerships that help support families. For example, they arrange translation services to help ensure that activities are accessible and meet the needs of the diverse school population.

Recommendations and next steps

We have made three recommendations to help the school continue to improve:

- R1 Improve the quality of teaching and ensure that all staff have high expectations of what pupils can achieve
- R2 Strengthen self-evaluation processes to focus more on the quality of teaching and its impact on learning
- R3 Improve standards in Welsh

The school will draw up an action plan to address the recommendations from the inspection.

Full Report

If you would like to read more about Estyn's evaluation of the school, please follow this link to the

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Publication date: 02/09/2025