

Ysgol Pontrobert  
Meifod  
Powys  
SY22 6JN

This letter is also available in Welsh

07/10/2025

Dear leaders and staff

**Interim Visit:** September 2025

A team of inspectors visited Ysgol Pontrobert to consider how the school has made progress in addressing one of the recommendation from the most recent core inspection (June 2023), in addition to one of the school's current priorities. Below is a summary of progress against those priorities.

**Focus of visit**

**Provide timely opportunities for pupils to respond to feedback to develop their work further**

- The headteacher and staff have a sound understanding of the school's progress in terms of responding to feedback and improving pupils' work.
- The headteacher has supported staff's professional development effectively by offering purposeful training and undertaking action research. Teachers are encouraged to trial different procedures in supporting pupils to respond to feedback and improve their work.
- Staff have worked together successfully to adapt the arrangements for providing feedback on pupils' work. They have included the pupil voice in the process to develop their understanding of the purposes of feedback. Pupils show pride in their work and are able to convey confidently their learning process and how they have improved their work.

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Estyn welcomes correspondence in both English and Welsh. Correspondence received in either language will be given equal priority.

- Staff have refined the marking scheme purposefully, with sensible adaptations to ensure that they are appropriate for pupils' ages and progression steps. By doing so, staff provide pupils with valuable feedback, which encourages them to make improvements to the quality and standard of their work. As a result, pupils have an appropriate understanding of the purpose and benefit of feedback which, in turn, contributes purposefully to progress in their skills over time.

### **The writing skills of Year 2 pupils**

- Last year, leaders have set a clear priority for developing pupils' literacy skills in foundation learning, focusing specifically on nurturing their writing skills. This has contributed robustly to the progress, confidence and enjoyment of Year 2 pupils' in their writing activities.
- Leaders create a productive ethos and culture to support staff's professional learning to nurture pupils' literacy skills. They are given valuable opportunities to share ideas with neighbouring schools and to observe good practice. This has a positive effect on progress in the youngest pupils' literacy skills over time.
- Through purposeful planning, staff ensure that pupils' ideas are at the heart of the process. This leads to meaningful and stimulating writing opportunities for the youngest pupils across the areas of learning and experience.
- Purposeful resources, such as 'Ein Wal Wirio', are used to support learning. This enriches the youngest pupils' writing skills effectively.
- Most Year 2 pupils write with increasing accuracy and demonstrate a sound grasp of different genres. In the best practices, they use a variety of punctuation correctly and use adjectives and similes maturely to create tone successfully.

The school's most recent core inspection report and further information on the process and purpose of interim visits can be found on our website:

<http://www.estyn.gov.wales/provider/6662041>

Yours sincerely



**Liz Miles**

Assistant Director