

Ysgol Maes Owen  
Morfa Avenue  
Kinmel Bay  
Rhyl  
LL18 5LE

This letter is also available in Welsh

24/09/2025

Dear leaders and staff

**Interim visit:** September 2025

A team of inspectors visited Ysgol Maes Owen on 16 September 2025 to consider progress in relation to two recommendations from the previous core inspection. The inspection team took the opportunity to observe teaching and learning, talk with pupils and staff, consider documentation, and look at samples of pupils' work. Below is a summary of the findings from the visit.

### **Focus of visit**

**Ensure that teachers' expectations of pupils' outcomes and their responses to pupils' work are consistent across the school.**

- Leaders have developed a whole-school approach to feedback that is understood well by pupils and staff.
- Leaders evaluate the use of teachers' feedback across the school through teaching and learning walks and listening to learners. As a result, leaders have a suitable understanding of strengths and areas for development.
- Leaders use the evaluative information from these activities to arrange useful professional learning that develops staff knowledge and understanding of providing effective feedback responses to pupils.
- In most classes, staff provide pupils with clear verbal feedback and useful success criteria. This enables many pupils to know what they have done well and identify the next steps in learning.

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- Across the school, teachers' written feedback tends to focus on correcting spellings or punctuation and does not provide pupils with enough opportunities to improve important genre-specific aspects of their written work.

**Strengthen the provision for pupils to speak Welsh.**

- Leaders have a clear vision for developing the Welsh language and they articulate this vision purposefully with others. They promote the importance of speaking Welsh and embracing the culture well, and as a result, staff and pupils have a positive attitude towards the Welsh language, heritage and traditions.
- Leaders make appropriate use of professional learning activities that improve staff's Welsh language skills and develop their confidence to support pupils' learning.
- Staff plan a wide range of engaging activities that develop pupils' awareness of Welsh culture and enthuse many pupils effectively. Many pupils value the opportunities they have to engage in Welsh-medium activities.
- A majority of pupils use common Welsh language patterns and simple vocabulary appropriately when talking. They answer basic questions confidently and a few pupils elaborate on their answers, providing reasons to support their opinions. In general, pupils' Welsh skills are limited to simple vocabulary and phrases.
- The school develops effective links with the community that promote and celebrate the Welsh language purposefully. As a result, pupils' engagement and enjoyment of using the Welsh language in formal and less formal contexts is purposeful.

The school's/PRU's latest core inspection report and further information on the process and purpose of interim visits can be found on our website:

<http://www.estyn.gov.wales/provider/6622110>

Yours sincerely



**Liz Miles**

Assistant Director