

Ysgol Gymraeg Morswyn  
Holyhead  
Anglesey  
LL65 2TH

**This letter is also available in Welsh**

23/09/2025

Dear leaders and staff

**Interim visit:** September 2025

A team of inspectors visited Ysgol Gymraeg Morswyn recently to consider progress in relation to two recommendations from the previous core inspection. The inspection team took advantage of the opportunity to observe teaching and learning, talk to pupils and staff, scrutinise documentation and look at samples of pupils' work. Below is a summary of the findings of the visit.

**Focus of visit**

**Sharpen self-evaluation processes and monitor and evaluate the effect of teaching on learning**

- Leaders have developed a useful timetable for monitoring and evaluating the school's work, which includes regular input from staff and the governing body. They support each other well and work together effectively as one harmonious team.
- Leaders and teachers gather evidence from teaching and learning walks and scrutinise books regularly. On the whole, they identify some of the strengths and areas that are in need of improvement in the provision, including standards of learning. Leaders recognise the need to evaluate further the effect of teaching on the development of pupils' skills and progress.
- Leaders identify suitable priorities to be included in the school's improvement plans. However, progress evaluations against the priorities are not always clear enough to enable leaders to measure success effectively enough.

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- Teachers work purposefully with the staff of schools in the catchment area to evaluate provision and share effective teaching and learning practices. This, for example, has a positive effect on improving the feedback provided to pupils to support them to identify and act on the next steps in their learning.

### **Support pupils to speak Welsh regularly in the classroom and around the school**

- The headteacher has a clear vision to promote the Welsh language and a sense of Welshness among pupils and the school community.
- Staff work together purposefully to provide pupils with a range of valuable Welsh cultural experiences, including competing in local and national eisteddfodau. They organise a range of engaging and stimulating extra-curricular activities where pupils are encouraged to develop their spoken Welsh skills effectively.
- Within formal sessions, pupils mostly use the Welsh language with increasing confidence. However, many tend to turn to communicating in English when playing together on the school playground.
- The school has a valuable link with a Gaelic-medium school in Dun Laoghaire in Ireland. The headteacher plans rich opportunities for pupils to visit the school and learn about the Gaelic language and the links with the Welsh language. This is extremely effective in promoting pupils' understanding of their heritage and the importance of speaking Welsh as one of the minority languages.
- The headteacher recognises that the staff implement teaching and learning methods appropriately when supporting pupils to use the Welsh language as an integral part of their learning and play. Staff who teach the youngest pupils introduce vocabulary and language patterns successfully. This has a positive effect on the spoken Welsh language skills of these pupils at the beginning of their school career. Leaders recognise the need to introduce this strategy with pupils in the school's higher years to support them to make sound progress in their Welsh language skills over time.

The school's most recent core inspection report and further information on the process and purpose of interim visits can be found on our website:

<http://www.estyn.gov.wales/provider/6602177>

Yours sincerely



**Liz Miles**

Assistant Director