

Burry Port Community Primary
Elkington Park
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Carmarthenshire
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This letter is also available in Welsh

23/09/2025

Dear leaders and staff

Interim visit: September 2025

A team of inspectors visited Burry Port Primary School recently to consider progress in relation to two recommendations from the previous core inspection. The inspection team took the opportunity to observe teaching and learning, talk with pupils and staff, consider documentation, and look at samples of pupils' work. Below is a summary of the findings from the visit.

Focus of visit

Address the inconsistencies in the quality of teaching and provide appropriate challenges for pupils to achieve to the best of their ability

- Since the core inspection leaders have worked diligently with staff to develop a purposeful culture in the school, where staff feel valued and supported. This culture has been helpful in establishing a collaborative and impactful approach to developing positive attitudes to learning in pupils of all ages.
- The school benefits from a committed team of leaders and staff who demonstrate high expectations for the development of pupils' well-being and their readiness to learn. Throughout the school, relationships are strong, respectful and caring.
- Staff value pupils' efforts and provide them with regular positive comments, helping pupils to engage purposefully and happily in school life. Teachers' feedback to pupils' during lessons does not always focus on the progress they are making and how they can move their learning forward though.

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Estyn welcomes correspondence in both English and Welsh. Correspondence received in either language will be given equal priority.

- Throughout the school, teachers plan a wide range of experiences for pupils to demonstrate their understanding of class topics. There are regular opportunities for pupils to use digital and artistic media to present their work, and most pupils enjoy these. However, the level of challenge within learning activities remains too variable overall.

Ensure that monitoring activities focus on improving the quality of teaching and assessment

- The school's new leadership team have developed a positive team ethos that supports worthwhile collaboration and professional reflection. They provide valuable opportunities for staff at all levels to contribute to self-evaluation, such as by participating in work scrutiny and observations of teaching.
- Leaders value and embrace external support and ideas to assist in the development of the school's provision. They engage positively with external partners to help to quality assure their self-evaluation processes and to promote professional development.
- Overall though, the school does not always evaluate the impact of teaching on the progress that pupils make in enough detail. This limits leaders' capacity to identify and address the specific aspects of teaching most in need of improvement.
- Leaders provide staff with suitable professional learning for the priorities they identify, such as to improve pupils' knowledge of letter sounds and their understanding of mathematical language.

The school's latest core inspection report and further information on the process and purpose of interim visits can be found on our website:

<http://www.estyn.gov.wales/provider/6692394>

Yours sincerely



Liz Miles

Assistant Director