

The Independent Living Skills Curriculum in Further Education

1. Questionnaire for staff

You may be aware that Medr has asked Estyn to conduct a review of the independent living skills curriculum in Further Education Institutions. We are really keen to include the experiences and views of learners and staff.

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	. When prepari oals and future	•	· · · · · · · · · · · · · · · · · · ·	w do you kno	ow their targets,

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2. /	Are any of your ILS learners	currently	working	towards	a
qu	alification or accreditation?				

__ No

3. Which qualifications or accreditations are your ILS learners working towards?					

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5.
4. Do you think the current pathways meet the needs of all ILS learners?
Yes
No
Why do you think this?

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5. Are you confident that learners in your setting are making progress in areas important to them?

Yes

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6	. When p	lanning	sessions,	do you	consider	the futu	ıre desti	nation of
У	our learr	ners?						

__ No

8.					
7. H	ow do you consi	der the future	destinations	of your learners?	

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8. Have you received professional learning or training to support you in delivering ILS curriculum?

Yes

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9. You said you received professional learning or training to support you in delivering the ILS curriculum. Was it helpful?
Yes
No
If it was helpful, what was helpful about it?

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10. Have you noticed any changes	as new	learners	arrive	at col	lege
with IDPs rather than LSPs?					

12.		
11. What were these?		

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12. Has the	profile of the	typical ILS	learner cha	anged sin	ce the
pandemic?					

__ No

1	4.					
	3. How has the andemic?	profile of	the typical	ILS learne	r changed	since the

1	5.					
	4. Do you l f?	know of an	ny innovat	ive practic	e that we	should be aware

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15. Do you teach any learners whose first language is Welsh?

Yes

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16. Which language are they taug	ht	in?
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Welsh

English

18.	
17. Is there anything else you would like	us to know?
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