

Adult basic skills provision in the adult learning in the community sector

1. Survey for teachers/tutors

This survey will form part of the evidence base for Estyn's thematic review into adult basic skills provision (literacy, numeracy, digital skills) in the Adult Learning in the Community (ALC) sector.

The survey will ask some brief questions about your role. Then there are six sections, each with two open response questions, exploring different elements of our thematic review:

- initial assessment
- planning to overcome learners' barriers to learning
- embedding digital skills into literacy or numeracy delivery
- learners' progress
- professional learning
- successes and challenges.

Please feel free to respond in as much or as little detail as you like. The survey is anonymous and will not identify any individual or provider.

You can find our privacy statement here: [Estyn Privacy Statement](#)

2. Your role and provider

1. Which of the following best describes your role? (tick one)

- ☐ Teacher / tutor of literacy, numeracy or digital skills
- ☐ Mainly a teacher / tutor of literacy, numeracy or digital skills with some management or coordination responsibility
- ☐ Mainly a manager or coordinator with some teaching responsibility
- ☐ Learning support / teaching assistant
- ☐ Other (please specify):

2. Which adult basic skills subjects do you teach? (please tick all relevant)

- ☐ Literacy
- ☐ Numeracy
- ☐ Digital skills

3. Please identify which type of provider you teach for (tick all that apply)

- ☐ Local authority ALC provider
- ☐ Further education college
- ☐ Private training provider
- ☐ Voluntary sector provider
- ☐ Other

4. Approximately how many hours per week do you teach (this can include teaching which is not literacy, numeracy or digital skills)?

- ☐ Less than 5
- ☐ Between 5 and 10
- ☐ Between 10 and 15
- ☐ More than 15

3. Initial assessment

We are interested in how you assess learners' starting points in literacy and numeracy when they come into your provision and the effectiveness of any tools you use for this task.

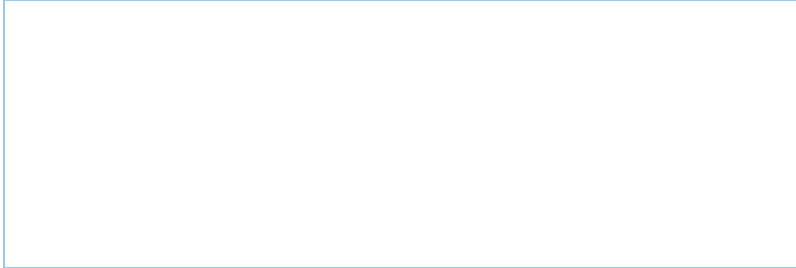
5. How do you assess learners' starting points for when they come into your provision (e.g. WEST, or another initial assessment tool)? Select all the options that apply.

- ☐ WEST initial assessment
- ☐ BKSB initial assessment
- ☐ Legacy paper-based Basic Skills Agency initial assessment
- ☐ Your own structured initial assessment activity
- ☐ Learner self-assessment
- ☐ Other (please specify):

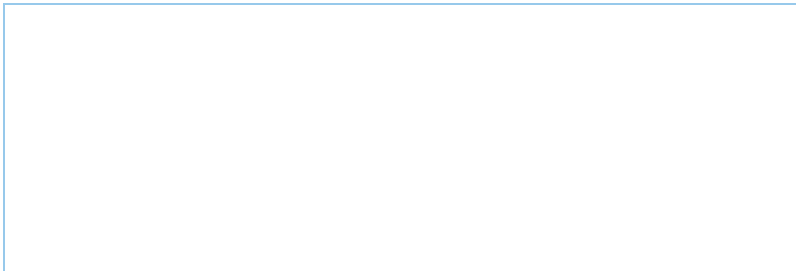
6. How effective is it?

4. Planning to overcome learners' barriers to learning

7. In your experience, what are the biggest barriers learners face in their learning of literacy, numeracy or digital skills?



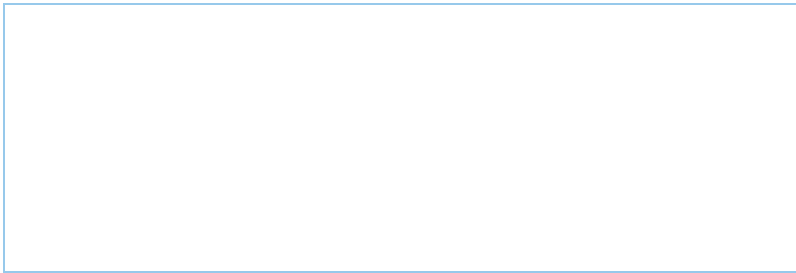
8. How do you plan your teaching to accommodate learners' different needs?



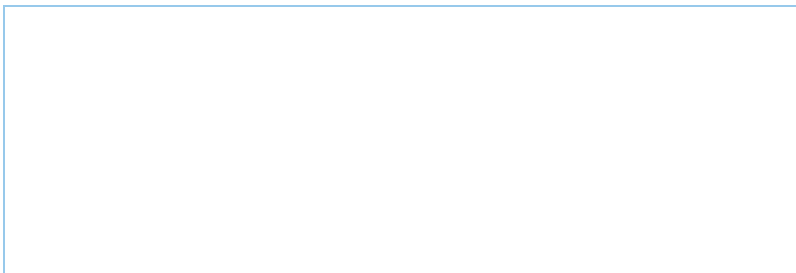
5. Barriers

We are interested in the extent to which learners' digital skills are a barrier to them learning literacy or numeracy.

9. Do you find that learners' digital skills are a barrier to them learning literacy or numeracy? Please tell us your thoughts on this.

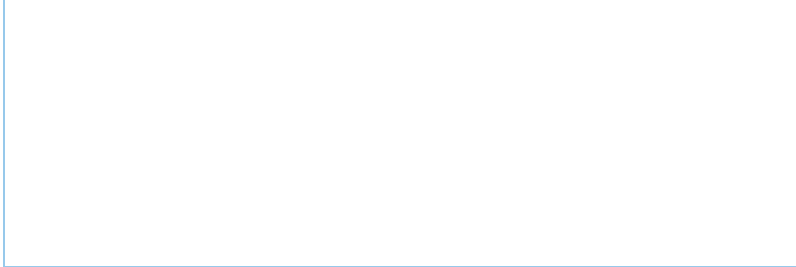
A large, empty rectangular box with a thin blue border, intended for the respondent to write their thoughts on whether digital skills are a barrier to learning literacy or numeracy.

10. Do you think that digital skills can be taught alongside literacy or numeracy, or are digital skills better taught in a standalone way?

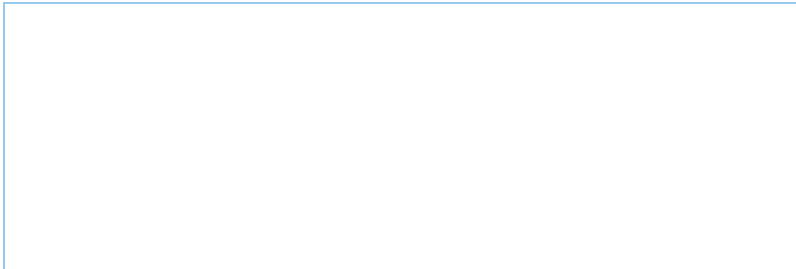
A large, empty rectangular box with a thin blue border, intended for the respondent to write their thoughts on whether digital skills can be taught alongside literacy or numeracy, or if they should be taught in a standalone way.

6. Learners' progress

11. How do you measure learners' progress when they are on programme with you?

A large, empty rectangular box with a thin blue border, intended for the user to provide an answer to question 11.

12. How do you use the information you get from this?

A large, empty rectangular box with a thin blue border, intended for the user to provide an answer to question 12.

7. Professional learning

13. Have you had recent (within the last 12 months) professional learning about teaching literacy, numeracy or digital skills?

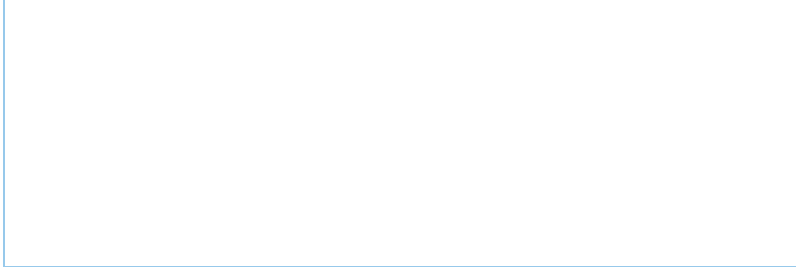
☐ Yes

☐ No

If yes, please tell us more - what was it? Was it useful? Has it influenced your practice?

8. Successes and challenges

14. What do you think are the biggest challenges for you as teacher, and for the sector, in delivering literacy, numeracy or digital skills?



15. And successes?

