

Report summary for parents and carers on Ysgol Llanilar

Date of inspection: June 2025

This report is also available in Welsh.

Summary

The headteacher's inspirational leadership, together with conscientious staff, fosters pupils' wellbeing, care and support extremely effectively. They know their pupils well and leaders have a sound understanding of the school's strengths and areas for improvement. The homely and inclusive feeling supports pupils to have positive attitudes towards their learning.

Almost all pupils behave well during their activities, when learning independently and when playing with their friends. Pupils make valuable use of the outdoor learning areas which contribute to their wellbeing and enthusiasm for learning.

Teachers ensure that the learning experiences engage and maintain pupils' interest successfully by providing them with useful support and feedback. They enable pupils to develop independence in their learning from an early age which includes choosing beneficial methods of presenting their work, choosing the challenge level of activities and raising awareness of the aspects that they need to develop in their work.

Most pupils develop a range of skills robustly in practical activities across the areas of learning which enrich their understanding of the themes well. However, there are few opportunities for pupils to learn about the history of black and Asian people and diversity in society during learning activities.

Opportunities for pupils to influence the work of the school are a strength, which includes offering ideas and activities within the themes, and the effectiveness of 'Lleisiau llar' groups. The effect of their work includes influencing improvements in the local community and providing opportunities to influence pupils' wellbeing through fun-filled activities.

The headteacher and staff have a positive relationship and effective communication methods with parents, including parents of pupils with additional learning needs (ALN). Staff support pupils who need further help with their learning purposefully. As a result, most ALN pupils make strong progress during their time at the school.

The headteacher and staff take advantage of the expertise and support of members of the conscientious governing body who identify strengths and aspects for the school to develop thoroughly.

Recommendations and next steps

We have made one recommendation to help the school continue to improve:

R1 Provide opportunities for pupils to learn about the history of black, Asian and diversity in society during learning activities

The school will draw up an action plan to address the recommendations from the inspection.

Full Report

If you would like to read more about Estyn's evaluation of the school, please follow this link to the [full report](#)

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