

# **Report summary for parents and carers on Ysgol Bryn Clwyd**

**Date of inspection: June 2025**

This report is also available in Welsh.

# Summary

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Ysgol Bryn Clwyd is a warm, friendly and inclusive school where pupils feel happy, safe and valued. Nearly all pupils' behaviour is excellent, and they show commendable respect for each other and for adults. They enjoy learning and take pride in their school.

The school is federated with Ysgol Gellifor, which is located nearby. This means that they share a governing body and a headteacher. Staff at all levels work closely together, for example to plan engaging learning activities and to develop the learning environment.

The headteacher provides compassionate and effective leadership. He has a clear vision for the school, which he shares effectively across the school's community. Leaders use a range of evidence to evaluate the school's work and have a robust record of making effective improvements. Governors know the school well and provide purposeful support and challenge.

A particular strength of the school is its nurturing provision, which supports pupils' emotional well-being very effectively. Staff create calm, safe environments and provide personalised support that helps pupils to feel secure and ready to learn.

Teachers plan engaging learning experiences, including purposeful use of the outdoors, that develop pupils' skills and interests well. Pupils respond enthusiastically and benefit from these varied opportunities. The school promotes a strong reading culture, and most pupils make good progress in their English speaking, reading and writing skills. The majority of pupils' ability to use Welsh in everyday situations is limited, and provision to support pupils' Welsh language development is still at an early stage.

Most pupils develop their numeracy skills appropriately over time, but opportunities to apply these skills across the curriculum and in authentic contexts are limited. Teachers' feedback, at times, supports pupils to improve their work suitably. However, it does not always focus well enough on specific aspects of the pupils' work that require improving.

# Recommendations and next steps

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## **We have made three recommendations to help the school continue to improve:**

- R1 Ensure that feedback from teachers supports pupils to improve their work consistently
- R2 Ensure consistent and purposeful opportunities for pupils to apply their numeracy skills across the curriculum
- R3 Continue to develop pupils' Welsh speaking skills

The school will draw up an action plan to address the recommendations from the inspection.

## Full Report

If you would like to read more about Estyn's evaluation of the school, please follow this link to the

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