

Report summary for parents and carers on Ysgol Bro Helyg

Date of inspection: June 2025

This report is also available in Welsh.

Summary

Ysgol Bro Helyg is an inclusive and caring community where pupils feel safe and are nurtured to develop into confident and well-rounded individuals. Under the headteacher's clear leadership, there is a strong culture of cooperation among staff which contributes effectively to creating a positive and ambitious learning environment.

Across the school, pupils behave extremely well, show respect for others and take genuine pride in their learning. In a culture of self-reflection and continuous professional support, staff work purposefully to provide interesting experiences for pupils.

The school has a stimulating curriculum and the learning experiences offer an appropriate level of challenge and support. Staff use questioning to extend pupils' understanding and the planning ensures constructive progression in their skills. However, although there is regular feedback to pupils, it does not always help them understand the next steps in their learning. As a result of robust teaching, pupils work confidently individually and in groups and their ideas form the basis of teachers' planning. Teachers are beginning to plan opportunities to develop pupils into independent learners, although this has not yet been rooted fully. The school uses the outdoor area extremely skilfully to provide an exciting curriculum that stimulates curiosity and fosters positive attitudes to learning.

Pupils make good progress in Welsh and use the language confidently both orally and in writing. In addition, rich projects and learning opportunities offer beneficial opportunities for pupils to apply their digital and numeracy skills successfully. As a result, most pupils make sound progress during their time at the school.

The provision in 'Y Noddfa', namely the local authority's specialist communication and autism provision, is extremely effective. Provision is led robustly and pupils make strong personal progress against their individual targets.

Recommendations and next steps

We have made two recommendations to help the school continue to improve:

R1 Ensure that the feedback to pupils supports them to identify the next steps in their learning

R2 Strengthen the opportunities for pupils to develop into independent learners

The school will draw up an action plan to address the recommendations from the inspection.

Full Report

If you would like to read more about Estyn's evaluation of the school, please follow this link to the [full report](#)

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