

Report summary for parents and carers on Ysgol Bro Gwydir

Date of inspection: June 2025

This report is also available in Welsh.

Summary

Ysgol Bro Gwydir is an inclusive community that places a strong emphasis on pupils' learning, wellbeing and personal development. The headteacher has an innovative vision which ensures that pupils have interesting learning experiences in an engaging and caring learning environment. This contributes purposefully to excellent behaviour and a willingness to learn among pupils. This sensible vision, which includes contributions from staff and the wider community, supports the school's improvement practices successfully.

Teachers and assistants work together effectively to ensure broad and balanced curricular provision. They are a team of effective staff who focus on promoting pupils' learning and wellbeing purposefully. They work enthusiastically with parents and external agencies and know the needs of the pupils and their community well. The local authority's Moderate Needs Unit, which is located on the school's site, provides effective care for pupils with additional learning needs (ALN). As a result, almost all pupils in the unit make sound progress in line with their personal targets.

The pace of the teaching sessions corresponds well to pupils' learning. Teachers' feedback to pupils to improve their learning is appropriate. However, there is no consistency in teachers' feedback practices in challenging all pupils' learning. In the best cases, teachers provide suitable opportunities for pupils to develop their skills purposefully across the areas of learning. This leads to strong progress in pupils' literacy, numeracy and digital skills. However, pupils do not receive sufficient challenging opportunities to apply their skills at appropriate levels across the curriculum.

Staff and pupils foster close and loyal working relationships. Staff encourage pupils to cooperate and share ideas and feelings intelligently, which develops their respect for others successfully. Staff ensure that pupils develop effective personal, social and creative skills, which creates a good awareness of their locality and a strong cultural appreciation.

Recommendations and next steps

We have made two recommendations to help the school continue to improve:

R1 Provide useful feedback to challenge all pupils' learning

R2 Increase opportunities for pupils to apply their skills at appropriate levels across the curriculum

The school will draw up an action plan to address the recommendations from the inspection.

Full Report

If you would like to read more about Estyn's evaluation of the school, please follow this link to the [full report](#)

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