

Report summary for parents and carers on Arddleen C.P. School

Date of inspection: June 2025

This report is also available in Welsh.

Summary

The acting headteacher has worked closely with staff, governors, and pupils to redefine a shared vision for the school. Arddleen is a warm and welcoming school with a strong community feel, where staff and pupils treat each other with care and respect. This creates a calm, nurturing environment that supports learning and development effectively. The school promotes positive behaviour successfully, and nearly all pupils behave well.

Leaders have a clear understanding of the school's strengths and areas for improvement through purposeful monitoring and self-evaluation. Governors are well-informed and provide rigorous challenge and support to school leaders.

The curriculum is broad, balanced, and purposefully aligned with Curriculum for Wales. Most pupils develop a range of skills effectively and make strong progress. They apply their skills across areas of learning and in real-life situations successfully and benefit from engaging activities, including educational visits across Wales. Teachers use the local area and Wales as one of the main drivers when planning topics. Staff have high expectations for pupils' Welsh language development. They enhance this work effectively through participation in events such as the Llangollen International Eisteddfod.

Teachers and teaching assistants know pupils well and adapt provision to meet individual needs, including those with additional learning needs (ALN). Support is sensitive and inclusive, resulting in good well-being for pupils with ALN.

Most lessons are well-paced and provide appropriate challenge. Teachers take into account what pupils want to learn about. However, allowing pupils greater input into how they want to learn is at an early stage of development. Across the school, there is not a consistent approach to feedback or for how teachers support pupils to refine their work.

Recommendations and next steps

We have made two recommendations to help the school continue to improve:

- R1 Strengthen the quality of feedback provided to pupils and ensure they are given purposeful opportunities to use this information to improve their work
- R2 Improve opportunities for pupils to make choices about how they learn and to work independently

The school will draw up an action plan to address the recommendations from the inspection.

Full Report

If you would like to read more about Estyn's evaluation of the school, please follow this link to the [full report](#)

© Crown Copyright 2025: This report may be re used free of charge in any format or medium provided that it is re used accurately and not used in a misleading context. The material must be acknowledged as Crown copyright and the title of the report specified.

Publication date: 02/09/2025