

Report summary for parents and carers on Ysgol Y Ferch O'r Sger

Date of inspection: May 2025

This report is also available in Welsh.

Summary

The headteacher leads the school effectively and has high expectations of herself, staff and pupils. She encourages pupils to take pride in their Welshness and to speak Welsh at all possible times. Improving pupils' learning and well-being is very important to the headteacher and staff.

Teachers and other adults take good care of pupils and treat them fairly and with respect. They make the school a safe and homely place for pupils and ensure that nearly all are happy and behave well there. They identify pupils' needs well and prepare appropriate tasks so that they can make good progress. They provide an interesting curriculum for pupils which captures their imagination, teaches them about their local area and helps them enjoy learning. This contributes to the fact that most make good progress in developing their literacy, numeracy and digital skills. Although teachers provide opportunities for pupils to use these skills in different ways, they do not provide enough opportunities for them to write long pieces of text or to practise their numeracy skills in interesting 'authentic' tasks.

Leaders identify the school's strengths and areas for improvement well. However, the current main priorities are not clear enough, nor based on pupils' progress or well-being. This makes it difficult for leaders to measure progress against them.

The school has a successful partnership with the local Cylch Meithrin. This ensures that pupils settle quickly at the school when they start in the nursery class. There is also a strong partnership between the school and the local Welsh-medium secondary school, which prepares pupils in Years 5 and 6 well for moving there, when the time comes.

Recommendations and next steps

We have made three recommendations to help the school continue to improve:

- R1 Ensure that the main improvement priorities are clear and that it is easy to evaluate their effect on pupils' progress or well-being
- R2 Ensure that pupils are given varied and purposeful opportunities to write at length
- R3 Ensure that pupils are given regular and purposeful opportunities to apply their numeracy skills in rich contexts

The school will draw up an action plan to address the recommendations from the inspection.

Full Report

If you would like to read more about Estyn's evaluation of the school, please follow this link to the [full report](#)

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