

Report summary for parents and carers on Ysgol Glan Morfa

Date of inspection: June 2025

This report is also available in Welsh.

Summary

Ysgol Glan Morfa provides a caring and inclusive environment and plays a central part in its local community. Leaders set high standards and have established a comprehensive vision that prioritises pupils' progress and well-being. They work closely with governors, parents and the local community to provide stimulating and interesting experiences for pupils. The headteacher seeks the views of parents and responds to the findings in a proactive and timely manner. As a result, a strong sense of trust, pride and respect permeates the school's close-knit community.

One of the school's notable strengths is the emphasis on pupils' personal, social and moral development. Through a variety of activities and the school's curriculum, pupils are encouraged to reflect on ethical and social issues and show respect for cultural diversity and a range of beliefs.

Most pupils behave respectfully towards others. They have a positive attitude to learning and engage fully with a wide range of tasks. Staff ensure a rich learning environment and the use of the outdoor learning spaces is extremely effective in supporting appropriate hands-on learning.

The school has a number of pupil committees which provide valuable opportunities for pupils to develop leadership skills and opportunities to express an opinion on issues that are important to them. By working on various projects, such as their work to create an inclusive and welcoming environment for asylum seekers, pupils contribute directly to the school's ethos and strategic direction. They play an active part in forming policies and plans, including promoting well-being, inclusion and respect across the school community.

The curriculum builds on pupils' previous knowledge and skills in a balanced manner. During their time at the school, most make good progress in their number, literacy, digital and creative skills. However, a minority of pupils across the school have difficulty applying their Welsh skills independently across the curriculum. Plans are already in place to address this.

Recommendations and next steps

We have made one recommendation to help the school continue to improve:

R1 Further develop opportunities for pupils to apply their Welsh skills across the curriculum.

The school will draw up an action plan to address the recommendations from the inspection.

Full Report

If you would like to read more about Estyn's evaluation of the school, please follow this link to the [full report](#)

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Publication date: 04/08/2025