

# **Report summary for parents and carers on Pentre'r Graig Primary School**

**Date of inspection: May 2025**

This report is also available in Welsh.

# Summary

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Pentre'r Graig Primary is a happy and inclusive school where pupils and their families are welcomed and celebrated. Leaders have worked successfully with the whole school community to establish a shared vision for the school and its pupils, focused on positive relationships and respect. Staff reflect the vision effectively through their teaching approaches and interactions. They form warm, trusting relationships with pupils who in turn feel safe and listened to. As a result, nearly all pupils show care, consideration and respect for each other. They are proud of their school and learn with infectious enthusiasm.

Staff have established a purposeful learning environment that reflects the school's diverse community and promotes its Welsh culture. Classrooms are stimulating and well-organised. They enable pupils of all ages to choose how they will work best, whether individually or in small groups. Most pupils across the school select appropriate resources independently to help them complete their work.

Teachers plan effectively to ensure that most pupils, including those with additional learning needs (ALN) and those eligible for free school meals, make good progress in their learning. Provision for pupils with English as an additional language (EAL) is a significant strength of the school. Staff take every opportunity to further enrich the curriculum through pupils' cultural and lived experiences.

Over time, staff have embedded a broad and stimulating curriculum. In many lessons, teachers plan purposeful opportunities for pupils to develop and apply a range of skills. However, in a few lessons, teachers do not explain independent learning tasks sufficiently well for pupils to have a clear understanding of their learning.

Nearly all pupils enjoy learning Welsh. Younger pupils develop a high level of confidence in speaking Welsh through regular practice across the school day. Older pupils do not have sufficient opportunities to build on their Welsh language skills appropriately and this limits the progress they make.

There is a suitable culture of safeguarding at the school and all staff care for pupils considerately and thoughtfully. Staff are unclear about their duty with regard to Prevent.

# Recommendations and next steps

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## **We have made three recommendations to help the school continue to improve:**

- R1 Address the safeguarding issue identified during the inspection
- R2 Ensure that all pupils have a clear understanding of what is expected of them when learning independently
- R3 Develop pupils' Welsh oracy skills

The school will draw up an action plan to address the recommendations from the inspection.

## Full Report

If you would like to read more about Estyn's evaluation of the school, please follow this link to the [full report](#)

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