

Report summary for parents and carers on Mount Pleasant Primary

Date of inspection: June 2025

This report is also available in Welsh.

Summary

Mount Pleasant Primary School is a nurturing and inclusive school community where pupils feel safe, protected and valued. The headteacher provides effective leadership for the school. She is knowledgeable and passionate about how the school can make a difference within the community to pupils and their families.

Staff know their pupils well and meet their emotional needs effectively. They develop positive and respectful relationships with pupils, creating calm and purposeful learning environments. Pupils show respect for one another and demonstrate very positive attitudes towards their learning, and their behaviour is exemplary.

Many teachers engage pupils effectively in their learning with exciting and interesting activities. They use assessment effectively to plan lessons that help pupils develop a range of skills and make progress in their learning. The use of outdoor learning spaces is developing well to support pupils' learning. However, teachers do not always give pupils enough opportunities to develop their independence and creativity.

Staff support pupils well, including those from low-income households or with additional learning needs (ALN), to make good progress from their individual starting points. Most pupils develop their oracy and reading skills well, demonstrating confidence when speaking and listening. Most pupils show proficiency in their number skills and apply these effectively to solve mathematical problems. Most pupils make sound progress in their writing. They write well for different purposes and audiences. Across the school, teachers provide regular and beneficial opportunities for pupils to develop their Welsh language skills.

School leaders are committed to improving the quality of teaching and learning. Staff work very effectively with other local schools in the cluster. They work together in a structured way towards agreed actions and outcomes, which impacts positively on standards of teaching and learning.

Leaders value effective family and community links and endeavour to ensure that they are forming strong relationships with the families.

Leaders carry out a broad range of activities to evaluate the quality of the school's work. This provides them with an accurate picture of the school's strengths and areas for development. They choose school priorities carefully and ensure that they have a direct impact on pupils' learning. Governors understand the school well and provide suitable support and challenge.

Recommendations and next steps

We have made one recommendation to help the school continue to improve:

R1 Increase opportunities for pupils to direct their own learning and develop their independence

The school will draw up an action plan to address the recommendations from the inspection.

Full Report

If you would like to read more about Estyn's evaluation of the school, please follow this link to the [full report](#)

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