

# **Report summary for parents and carers on Cwm Glâs Primary School**

## **Date of inspection: June 2025**

This report is also available in Welsh.

# Summary

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Cwm Glâs Primary School provides a warm, caring, and inclusive environment where pupils thrive emotionally and socially. The nurturing working relationships between staff and pupils mean that pupils feel safe and know who to turn to for support. Most pupils behave well and show respect for each other.

The headteacher provides strong leadership and gives clear direction to the school's work. Pupils' well-being has a high priority, and staff involve parents and the local community very successfully in working to improve outcomes for pupils. The family ethos created is a strength of the school and is valued by parents and pupils.

During their time in school, many pupils, including those in the Specialist Teaching Facility (STF), make strong progress from their starting points. Staff develop pupils' speaking skills well, and this is a focus of their work when pupils start school. Overall, teaching takes good account of pupils' needs and teachers provide pupils with effective feedback to take their learning forward. The whole-school approach to teaching mathematics is developing pupils' confidence and skills, particularly in number work, successfully.

Work to develop the school's curriculum is progressing well, and teachers have considered carefully how to ensure that pupils make suitable progress in developing their literacy and numeracy skills. The work to ensure progression in other areas of learning is at an early stage of development. Overall, the school's curriculum provides rich and creative learning opportunities that motivate pupils to learn. Enhancements to the curriculum, such as the school's café and bank, provide meaningful, real-life learning experiences that develop pupils' understanding of financial matters well.

Provision for pupils with additional learning needs (ALN) is strong. Leaders and staff plan and co-ordinate support to meet pupils' individual well-being and learning needs effectively.

The governing body has a good knowledge of the school's work. Governors provide effective challenge, manage the school's finances effectively and hold leaders to account appropriately.

# Recommendations and next steps

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**We have made one recommendation to help the school continue to improve:**

R1 Further develop the school's curriculum to ensure progression across all areas of learning

The school will draw up an action plan to address the recommendations from the inspection.

## Full Report

If you would like to read more about Estyn's evaluation of the school, please follow this link to the [full report](#)

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