

Gareth Owen  
Ysgol Gynradd Kingsland  
Holyhead  
Anglesey  
LL65 2TH

This letter is also available in Welsh

24/07/2025

Dear Gareth Owen

**Interim Visit:** July 2025

A team of inspectors visited Ysgol Kingsland recently to consider progress in relation to two recommendations from the previous core inspection. The inspection team took advantage of the opportunity to observe teaching and learning, talk to pupils and staff, consider documentation and look at samples of pupils' work. Below is a summary of the findings of the visit.

During the visit, the team had an opportunity to:

- visit classes
- talk to pupils
- meet with teachers and leaders
- scrutinise pupils' work
- scrutinise documentation

**Focus of visit**

**Improve pupils' use of spoken Welsh**

- Leaders have clear aspirations for developing pupils' Welsh language skills and promote the benefits of learning Welsh successfully.
- Staff are passionate about the Welsh language and provide regular opportunities to foster pupils' spoken Welsh skills. A good range of reward methods is used regularly to celebrate pupils' efforts and positive attitudes towards using the Welsh language in their learning and play.

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Estyn welcomes correspondence in both English and Welsh. Correspondence received in either language will be given equal priority.

- Leaders organise purposeful professional learning activities that develop staff's confidence to support pupils' spoken Welsh skills successfully.
- With the enthusiastic support of the 'Criw Cymraeg', many pupils across the school strive to communicate in Welsh in formal situations. This contributes beneficially towards fostering pupils' positive attitudes towards the Welsh language. Leaders are aware of the need to develop pupils' willingness to communicate in Welsh in less formal situations further.
- Most of the youngest pupils develop their Welsh speaking skills successfully from their starting points. As pupils' skills strengthen, they apply them appropriately across an appropriate range of contexts.

### **Ensure that teachers' feedback helps pupils to improve their work effectively**

- Teachers have worked together purposefully to adapt the arrangements for providing feedback on pupils' work. They have included the pupil's voice in the process to develop their understanding of the purposes of feedback.
- Overall, the arrangements for providing feedback are consistent across the school, with purposeful adjustments to ensure that they are appropriate for the pupils' age and progression steps.
- On the whole, teachers use a suitable range of questioning methods to recall previous learning, confirm pupils' understanding and identify the next steps in pupils' learning appropriately.
- Timely feedback during activities supports many pupils to improve their work. When they are given an opportunity to do so, pupils respond positively to feedback and improve their work appropriately. On the whole, opportunities for pupils to respond to written feedback are inconsistent. Leaders are aware that there is further work to be done in developing this aspect.

The school's most recent core inspection report and further information on the process and purpose of interim visits can be found on our website:

<http://www.estyn.gov.wales/provider/6602176>

Yours sincerely



**Liz Miles**

Assistant Director