

Rhys Roberts
Ysgol Corn Hir
Llangefni
Anglesey
LL77 7JB

This letter is also available in Welsh

21/07/2025

Dear Rhys Roberts

Interim Visit: July 2025

A team of inspectors visited Ysgol Gynradd Corn Hir to consider how the school has made progress in addressing one of the recommendations from the most recent core inspection (May 2022), in addition to one of the school's current priorities. Below is a summary of progress against those priorities.

Focus of visit

Provide regular opportunities for pupils to make independent decisions about their learning

- Leaders have acted carefully and purposefully in scrutinising their planning and teaching methods to provide regular opportunities for pupils to develop and apply their skills with increasing independence.
- Leaders have ensured that relevant and beneficial professional learning for staff contributes to sharing and ensuring consistency in effective practices across the school. As a result, staff work together successfully to develop pupils' independence across the school.
- Over time, teachers have trialled various activities to support pupils to make decisions about their learning. They evaluate the effect of these procedures on the development of pupils' skills effectively.

- Most pupils contribute beneficially to their learning by suggesting ideas to be included in the termly themes. Teachers use this information purposefully to plan learning experiences that stimulate pupils and engage their interest successfully and encourage them to make independent decisions about their learning.
- Across the school, most pupils make purposeful use of working walls and a range of beneficial methods to support them in completing tasks, where they take better ownership of their learning.
- The youngest pupils' staff encourage them to work in an organised manner without the support of an adult and make valid decisions about their learning.
- Many of the oldest pupils are beginning to gain confidence to make increasingly independent decisions about how to complete and present their work.

Improve pupils' reading skills

- The school's ethos for developing reading provision and skills is sound.
- Leaders have a good vision and understanding of the school's strengths and areas for development in improving reading provision for pupils. They identify groups of pupils who are in need of support in a timely manner and, together with staff, organise support programmes that meet their needs appropriately.
- Staff establish a beneficial working relationship with pupils and identify their needs well. They work together purposefully to provide a range of valuable activities which, in turn, develop most pupils' reading skills well.
- Teachers provide interesting learning experiences that engage most pupils' interest well and provide rich opportunities for them to apply their reading skills across the curriculum successfully.
- Leaders ensure that pupils undertake valuable leadership roles. They encourage and support their peers to practise their reading skills regularly. For example, the '*Grŵp Effaith*' ('Impact Group') has reorganised the library and co-ordinated the arrangements for ordering new books that are appropriate to the needs of the individual classes.
- The school works effectively with parents to develop pupils' reading skills. For example, the school shares expectations of pupils' learning with prospective parents before their children start in the Nursery class. They also share digital reading texts with parents so that they can support their children at home.

The school's most recent core inspection report and further information on the process and purpose of interim visits can be found on our website:

<http://www.estyn.gov.wales/provider/6602226>

Yours sincerely



Liz Miles

Assistant Director