

International Languages in Schools in Wales

1. Survey for secondary leaders and/or teachers of international languages

Dear Headteacher – Estyn is currently completing a thematic report on international languages. Please pass this survey on to your international languages department for them to respond to.

Thank you for responding to this survey as part of Estyn's thematic report on international languages. We are completing this work, on behalf of Welsh Government, in order gain a fuller understanding of the teaching and learning of international languages in Wales. Gathering the views of as many international languages' departments as possible is an important part of our work. This survey is anonymous, and we encourage you to be honest in your responses.

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2.

1. As part of the implementation of Curriculum for Wales, have you worked with primary colleagues in your cluster to plan the international languages' curriculum?

Yes

No

Please explain your answer:

3.

2. As international languages are now being introduced in the primary phase, have you changed what you teach to reflect this?

Yes

No

Please explain your answer:

4.

3. Do you believe your school has allocated enough curriculum time allocated to international languages in Years 7-9?

Yes

No

Please explain your answer, including details of how your languages' curriculum is delivered:

5.

4. Which languages do you teach in your school? Tick all that apply.

French

German

Spanish

Other (please give details):

6.

5. Approximately what percentage of your current Year 10 are studying an international language for GCSE?

- 0%
- 0%-10%
- 10%-20%
- 20%-30%
- greater than 30% of the year group

7.

6. Approximately what percentage of your current Year 11 are studying an international language for GCSE?

- 0%
- 0%-10%
- 10%-20%
- 20%-30%
- greater than 30% of the year group

8.

7. If you have pupils studying international languages at A Level, please tell us the class sizes in each year group. If you have more than one A-Level class for international languages in your school, please tick all that apply.

	1-5	6-10	11-20	20+	No A Level students in this year
Year 12	<input type="checkbox"/>				
Year 13	<input type="checkbox"/>				

9.

**8. Please tell us what you think are the main reasons why pupils choose to study languages at GCSE and beyond in your school?
Please tick all that apply.**

- They enjoy languages
- For career prospects
- They are good at it
- They don't have a choice as it is a requirement at our school
- It is a language they already speak at home/with family
- Other (please specify):

10.

9. Please tell us what you think are the main reasons why pupils do not choose to study languages at GCSE and beyond in your school?

11.

10. How do you encourage pupils to understand the benefits of studying international languages at GCSE level and beyond? Please tick all that apply.

- Celebrating European Day of Language or similar
- Partnerships with local businesses and organisations
- Working with student language ambassadors
- Open evenings for parent/carers
- Other (please describe):

12.

11. Do you feel that there is sufficient subject-specific support for international languages in the secondary phase?

Yes

No

Please explain your answer:

13.

12. Have you or your staff been able to access any professional learning that you are aware of to develop international languages?

Yes

No

14.

13. If yes – What impact has this had on pupils' learning and teachers' pedagogy?

15.

14. In general, to what extent do pupils display a positive or negative attitude to learning international languages?

- Very positive
- Somewhat positive
- Somewhat negative
- Very negative
- I don't know

Please explain your answer

16.

15. In general, do parents/carers see the value in pupils learning international languages?

- Yes
- No
- I'm not sure

Please explain your answer:

17.

16. Do you run any activities for parents to help them understand the importance of learning an international language?

Yes

No