

# International Languages in Schools in Wales

## 1. Survey for primary headteachers

Thank you for responding to this survey as part of Estyn's thematic report on international languages. As international languages are a recent addition to the primary curriculum, it is important that we listen to your views on how the introduction of teaching international languages is going. This survey is anonymous, and we encourage you to be honest in your responses.

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## 2.

### **1. Have you introduced the teaching of international languages as part of your Curriculum for Wales?**

Yes

No

If no, please explain why, and whether you plan to introduce international languages in the future.

### 3.

#### 2. At what point do your pupils first encounter international languages?

- Year 1/2
- Years 3/4
- Years 5/6
- Other (please specify):

## 4.

### 3. Which languages do you teach?

- French
- Spanish
- German
- Other(s) - please list any other languages you teach::

## 5.

### 4. How did you choose which language(s) to include in your curriculum? Please select all that apply.

- To mirror which language our pupils will be likely to study in secondary school
- According to teacher confidence and / or knowledge of a particular language
- Other (please explain):

## 6.

**5. How would you describe the model in which international languages are taught in your school? Please select all that apply.**

- Through languages lessons delivered by your staff
- Through languages lessons delivered by visiting staff from a secondary school
- Through online lessons by external providers
- Other (please explain):

## 7.

### 6. How confident are you in your teachers' ability to teach international languages?

- Very confident
- Confident
- Somewhat confident
- Not at all confident

## 8.

**7. Which skills are pupils developing in their language lessons?**  
**Please tick all that apply**

- Speaking
- Listening
- Reading
- Writing

## 9.

### 8. Do teachers prioritise the development of any of these skills over others in their teaching of International Languages?

- Yes
- No
- I'm not sure

Please explain your answer:

## 10.

**9. In general, to what extent do pupils display a positive or negative attitude to learning international languages?**

- Very positive
- Somewhat positive
- Somewhat negative
- Very negative
- I don't know

Please explain your answer:

## 11.

**10. In general, do parents/carers see the value in pupils learning new international languages?**

Yes

No

Please explain your answer:

## 12.

**11. Does the school provide any events / workshops which help parents understand the introduction of international languages in primary schools?**

Yes

No

Please explain your answer:

**13.**

**12. What is your view of the success of the introduction of international languages in your school?**



**14.**

**13. Do you feel that there is sufficient subject-specific support for international languages in the primary phase?**

Yes

No

Please explain your answer

## 15.

**14. Have you or your staff been able to access any professional learning that you are aware of to develop specific international languages?**

- Yes
- No

## 16.

**15. If yes – how would you assess the quality of this professional learning?**

- Excellent
- Good
- Adequate
- Poor

**17.**

**16. Do you feel that ITE providers are supporting primary teachers to deliver international languages?**

Yes

No

Please explain your answer: