

This letter is also available in Welsh

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Dear Dr Pike

Interim Visit: May 2025

A team of inspectors visited Ysgol Gynradd Gymraeg Bodringallt recently to consider progress in relation to two recommendations from the previous core inspection. The inspection team took advantage of the opportunity to observe teaching and learning, talk to pupils and staff, consider documentation and look at samples of pupils' work. Below is a summary of the findings of the visit.

Focus of visit

Expand provision to support pupils to apply their skills across the curriculum, with a specific focus on writing and digital skills

- Leaders have established clear monitoring procedures and improvement plans which focus on expanding opportunities for pupils to apply their skills in their work across the curriculum. Responsibilities are distributed effectively and all staff are given valuable professional development opportunities.
- Teachers provide regular opportunities for pupils to apply their skills across the curriculum, which has a positive effect on pupils' skills.
- Teachers have developed clear methods to equip pupils to develop their writing skills in different genres constructively over time. As a result, most pupils apply their extended writing skills purposefully in their work across the curriculum.

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Estyn welcomes correspondence in both English and Welsh. Correspondence received in either language will be given equal priority.

- Teachers have developed purposeful resources to support the development of pupils' skills as they write at length, for example through proactive learning murals.
- The oldest pupils choose topics independently when writing at length in a variety of ways across the curriculum.
- Pupils apply their digital skills regularly and successfully in their work across the curriculum.
- Teachers plan rich tasks with pupils which expand their opportunities to apply their digital skills. Pupils are able to choose how they would like to present their work, in addition to being able to use a wide range of digital equipment. As a result, the range of older pupils' skills develops consistently over time.
- Leaders have identified the need for pupils to make choices more independently as they apply their extended writing and digital skills across the curriculum.

Extend planned opportunities for pupils to make choices about their learning increasingly independently

- Across all classes, most pupils contribute successfully to their learning. They offer useful ideas increasingly independently about what they already know and what they would like to learn about further during their termly themes.
- Staff provide meaningful learning activities for pupils in the indoor and outdoor learning areas which nurture their independent and problem-solving skills purposefully.
- Most pupils use a rich range of resources within the stimulating and attractive learning environments with increasing independence to extend their learning and play purposefully.
- As pupils' skills mature, they are given successful opportunities to decide on the level of challenge that is appropriate for their age and ability.
- When they are given an opportunity to do so, older pupils are given purposeful opportunities to discuss and decide on the success criteria for their learning activities. This, in turn, ensures that they work increasingly independently without relying too much on support from staff.
- Through a sensible combination of independent research by pupils, and adults providing them with the necessary information, staff plan suitable opportunities for pupils to make decisions about the best way to present their work to an audience.

- Purposeful professional learning opportunities are provided for staff which focus appropriately on ensuring consistency in best practice in fostering pupils' independent learning behaviours. This contributes purposefully to pupils' commitment and curiosity when facing new and unfamiliar learning experiences fairly independently.

The school's most recent core inspection report and further information on the process and purpose of interim visits can be found on our website:

<http://www.estyn.gov.wales/provider/6742356>

Yours sincerely



Liz Miles

Assistant Director