Estyn | Dros ddysgwyr, dros Gymru
For learners, for Wales

Promoting Positive Behaviour in FE Colleges

1. Survey for learners

Your opinion matters to us.

As part of the Learner behaviour in Further Education (FE) colleges thematic review, we are interested in your views.

We would be grateful if you could complete the survey honestly. The survey is anonymous. Your responses are confidential, and we do not ask for your name.

Your answers will be stored securely on our databases in line with our data retention policy.

Please click here to see our privacy notice
Do not include your college's name or the names of individuals.

2.

1. How would you describe your learner status?

- [ ] Full-time FE
- [ ] Part-time FE
- [ ] Pre-16 (schools link programme or junior apprenticeship programme)
- [ ] Apprenticeship
- [ ] Higher education
- [ ] Other (please specify):

3.

2. How old are you?

- [ ] Under 16
- [ ] 16-19
- [ ] 20-24
- [ ] 25+

4. Section 1: forms of behaviours

3. On a scale of 1-5, with 1 being poor and 5 being excellent, how would you rate the behaviour of learners in the college?

- [ ] 1 - Poor
- [ ] 2
- [ ] 3
- [ ] 4
- [ ] 5 - Excellent

5. Section 1: forms of behaviours

4. In your experience, where are problematic behaviours more likely to take place? Choose up to three answers form the list below.

- [ ] In face-to-face taught sessions
- [ ] In online taught sessions
- [ ] In college communal areas such as libraries, canteens, toilets, etc.
- [ ] On college transport
- [ ] Via social media
- [ ] There are no problematic behaviours
- [ ] Other (please provide details):

6. Section 1: forms of behaviours

5. Based on your experiences in your classrooms or workshops this year, can you identify up to three types of negative behaviours that you most commonly experience?

- [ ] Bullying or harassment
- [ ] Victimisation or discrimination
- [ ] Physical violence
- [ ] Vandalism
- [ ] Theft
- [ ] Drug or alcohol abuse on college sites, trips, etc
- [ ] Smoking or vaping in prohibited areas
- [ ] Inappropriate use of mobile devices
- [ ] Refusal to respond positively to staff member requests
- [ ] Non-attendance or poor punctuality
- [ ] Wilful disruption, lack of contribution, or refusal to complete work
- [ ] Cheating or plagiarism
- [ ] There are no problematic behaviours
- [ ] Other (please specify):

Please use the space provided if you have any further comments about behaviour in taught sessions

7. Section 1: forms of behaviours

6. On a scale of 1-5, with 1 being poor and 5 being excellent, how would you rate the behaviour of other learners in your taught sessions?

- [ ] 1 - Poor
- [ ] 2
- [ ] 3
- [ ] 4
- [ ] 5 - Excellent

8. Section 1: forms of behaviours

7. Based on your experiences in communal areas such as libraries, canteens and toilets this year, can you identify up to three types of negative behaviours that you most commonly experience?

- [ ] Bullying or harassment
- [ ] Victimisation or discrimination
- [ ] Physical violence
- [ ] Vandalism
- [ ] Theft
- [ ] Drug or alcohol abuse on college sites, trips, etc
- [ ] Smoking or vaping in prohibited areas
- [ ] Inappropriate use of mobile devices
- [ ] Refusal to respond positively to staff member requests
- [ ] There are no problematic behaviours
- [ ] Other (please specify):

Please use the space provided if you have any further comments about behaviour in communal areas

9. Section 1: forms of behaviours

8. On a scale of 1-5, with 1 being poor and 5 being excellent, how would you rate the behaviour of other learners in communal areas?

- [ ] 1 - Poor
- [ ] 2
- [ ] 3
- [ ] 4
- [ ] 5 - Excellent

10. Section 2: causes and influences

9. Which factors do you think influence poor learner behaviour the most? (Select up to three)

- [ ] Personal circumstances linked to family and friends
- [ ] Relationships with staff
- [ ] Relationships with other learners
- [ ] Peer pressure
- [ ] Academic stress
- [ ] Social media
- [ ] No problematic behaviour
- [ ] Other (please specify):

11. Section 3: Responding to negative behaviour

10. In your opinion, how well does the college deal with poor learner behaviour?

- [ ] Very effectively
- [ ] Somewhat effectively
- [ ] Neutral
- [ ] Somewhat ineffectively
- [ ] Very ineffectively
- [ ] I don’t know / No opinion

12. Section 3: Responding to negative behaviour

11. Are opportunities available to learners who demonstrate good behaviours? E.g. Taking on leadership roles, becoming ambassadors, supporting peers, etc.

- [ ] Yes
- [ ] No
- [ ] Unsure

If yes, please provide details:

13. Section 3: Responding to negative behaviour

12. Is support available to learners who demonstrate poor behaviours?

- [ ] Yes
- [ ] No
- [ ] Unsure

If yes, please provide details:

14. Section 3: Responding to negative behaviour

13. Is support available to learners who witness poor behaviours?

- [ ] Yes
- [ ] No
- [ ] Unsure

If yes, please provide details:

15. Section 4: promoting positive behaviour

14. In your opinion which of the following statements about behaviour are true about the expectations at your college?

- [ ] There are clear expectations in place
- [ ] The expectations are not always very clear
- [ ] There are no clear expectations

16. Section 4: promoting positive behaviour

15. If your college does set expectations about learner behaviour, how is this done? Select all that apply

- [ ] Through pre-enrolment information
- [ ] Through induction
- [ ] Through tutorial programme activities
- [ ] In lessons
- [ ] Through college messages via apps and virtual learning platforms
- [ ] Classroom posters
- [ ] Specific behaviour related events and activities such as talks from external speakers
- [ ] The college does not set any expectations
- [ ] Other (please specify):

17. Section 4: promoting positive behaviour

16. Do you have access to specialist staff or teams to support with behavioural issues?

- [ ] Yes
- [ ] No
- [ ] Unsure

If yes, please provide details:

18. Section 4: promoting positive behaviour

17. In your opinion, what, if anything, does the college do well with regards to dealing with poor behaviour?

19. Section 4: promoting positive behaviour

18. In your opinion, is there anything else that the college could do to further support positive learner behaviour?