

Mrs Eysyllt Williams
Ysgol Gynradd Beddgelert
Beddgelert
Gwynedd
LL55 4UY

This letter is also available in Welsh.

17/04/2025

Dear Mrs Williams

Interim Visit: March 2025

Thank you for the warm welcome received by the team during the recent interim visit. The team considered the progress the school has made in responding to two of the recommendations from the core inspection in November 2023. During the visit, we had an opportunity to discuss with leaders, teachers and support staff and consider the way in which everyone has been included in adapting your teaching and assessment methods in response to the recommendations. We had an opportunity to scrutinise pupils' work and talk to them about their learning experiences.

Below is a summary of the progress against those recommendations. We trust that the comments will be beneficial as you continue to develop provision at the school.

Focus of visit

Provide activities that support pupils to extend their skills to the best of their ability when applying them in independent learning activities

- Leaders and staff have acted conscientiously in scrutinising their planning and teaching methods to provide beneficial opportunities for pupils to develop and apply their skills with increasing independence. The headteacher provides valuable opportunities for members of staff to develop their leadership skills, for example by sharing their expertise and leading on specific aspects of teaching.

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Estyn welcomes correspondence in both English and Welsh. Correspondence received in either language will be given equal priority.

- Teachers and support staff now work together purposefully to adapt and improve provision offered to pupils. They plan together carefully to prepare learning activities that link purposefully with pupils' interests and build successfully on their previous learning. This has had a positive effect on engaging and maintaining pupils' interest and willingness to engage with their tasks.
- Many pupils are confident in taking more responsibility for their learning and gain the confidence to make increasingly independent decisions about how to complete and present their work.
- Staff facilitate learning and demonstrate high expectations of pupils in different skills. As a result, most pupils persevere maturely and make good progress.
- The headteacher includes staff and governors purposefully in evaluating the effectiveness of provision and progress in pupils' skills. They conduct regular teaching and learning walks and scrutinise teachers' plans and pupils' work, using the findings purposefully to identify and act on the next steps.

Provide pupils with feedback that enables them to identify and act on the next steps in their learning

- The headteacher has included staff and governors in the process of developing a clear strategy to improve the feedback given to pupils.
- Staff have attended beneficial training to develop their understanding of how to plan purposefully for the next steps in pupils' development. This, in turn, has a robust effect on improving provision to support pupils to develop their skills. Pupils now play an active part in deciding the success criteria of different activities and make choices about how to complete and present their work.
- Staff have adapted the marking scheme to provide beneficial opportunities for pupils to improve specific aspects of their work. By doing so, staff provide pupils with valuable oral feedback which encourages them to make improvements to the quality and standard of their work. As a result, pupils have an appropriate understanding of the purpose and benefit of feedback which, in turn, contributes to progress as they build on their skills successfully.

The school's most recent core inspection report and further information on the process and purpose of interim visits can be found on our website:

<http://www.estyn.gov.wales/provider/6612010>

Yours sincerely



Liz Miles

Assistant Director