

**Report summary for parents
and carers on The Bridge
Alternative Provision Portfolio
PRU**

Date of inspection: January 2025

Summary

The PRU provides an exceptional level of care, support, and guidance, prioritising the well-being and learning of all pupils. It offers a calm and nurturing environment where pupils feel safe, respected, and valued. Staff set high expectations for pupil learning and behaviour, fostering positive working relationships built on trust. Pupils benefit from tailored therapeutic services, which have significantly improved their well-being and academic progress, with many expressing confidence and enjoyment in their education.

Teaching at the PRU is flexible and tailored to individual needs, ensuring that pupils are engaged and supported to achieve their best. Lessons are well-planned, incorporating pupils' interests and building on prior knowledge. Staff encourage independence, resilience, and confidence, enabling pupils to make strong academic and personal progress. There is a broad and inclusive curriculum offer, with full-time online learning available for those unable to attend the main site. Older pupils achieve positive outcomes, while areas such as extended writing for younger pupils are being developed further.

The PRU actively involves pupils in decision-making, empowering them to voice their opinions and contribute meaningfully to their progress. Staff build strong relationships with families, adopting a gradual supportive approach. As a result, pupils' attendance improves notably compared to their time in mainstream schools.

Leadership at the PRU is strong, with a clear vision focused on respect, well-being, and academic progress. Robust safeguarding measures ensure that pupils are safe and informed about their rights. Partnerships with families, external agencies and local schools are highly effective, further strengthening the PRU's holistic support.

While there are challenges, such as access to full-time special school placement for younger pupils and attendance reporting policies that do not fully reflect the PRU's context, the PRU continues to create a supportive, inclusive learning environment where pupils can thrive both academically and personally.

Recommendations and next steps

We have made two recommendations to help the PRU continue to improve:

R1 Strengthen the planning and tracking of pupils' progressive skills development

R2 Provide consistent opportunities for younger pupils to develop and apply their extended writing skills

The PRU will draw up an action plan to address the recommendations from the inspection.

Full Report

If you would like to read more about Estyn's evaluation of the school, please follow this link to the [full report](#)

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