

**Report summary for parents  
and carers on OneSchool  
Global UK Newtown Campus  
Date of inspection: February 2025**

# Summary

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Through its ethos and 'learning to learn' approach, the school fosters an exceptional level of independence in most pupils for their age. Within a structured timetable, pupils attend lessons either in person or online and manage their own study schedules. All pupils are taught by qualified and dedicated teachers.

Pupils are adept users of digital technology to support their learning, for example by accessing their online lessons and learning resources within the school's virtual learning environment. This balanced of self-directed study and teaching enables pupils to develop resilience, problem-solving skills, and perseverance. Pupils reflect on their progress. They apply their knowledge effectively, recalling prior learning and using it to tackle unfamiliar tasks.

Pupils' communication skills are well developed, with most pupils listening attentively and expressing their ideas clearly in both online and face to face lessons. Many pupils contribute to discussions and demonstrate higher level reading skills for self-directed learning purposes. Most pupils write structured responses for a range of purposes, although a minority of pupils continue to develop their spelling and punctuation. In mathematics, pupils make secure progress, mastering arithmetic operations in Key Stage 2 and more complex concepts, such as linear and quadratic equations, in the senior school.

The school encourages pupils to build relationships with peers from other schools, providing collaborative opportunities through online learning and face-to-face events. Pupil well-being is a key focus of the work of the school, and there is a wide range of well understood ways for pupils to seek support should they have any concerns. As a result, pupils feel safe and supported.

The school provides a range of opportunities for pupils to develop valuable leadership skills, for example the school council and student leadership team. These opportunities support older pupils to develop employability skills and in undertaking these roles pupil leaders embody and promote the school values. Becoming 'life ready' is embedded into the senior school curriculum, with activities such as CV workshop, business breakfasts and work experience.

The relatively recent appointment of the acting campus principal has resulted in a positive change in atmosphere and purpose and has led to a more settled period of staffing at the school. However, the OSG group has not ensured that policies, processes and procedures consistently reflect and adhere to Welsh Government legislation and operational guidance. As a result, the school is not fully compliant with the Independent School Standards (Wales) Regulations 2024.

# Compliance with the conditions for registration

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Independent school inspections are governed by the Education Act 2002 and related regulations: the Independent School Standards (Wales) Regulations 2024. These regulations require an independent school to meet an appropriate standard in the following areas:

## **The quality of education provided by the school**

On the basis of this inspection, there is no evidence to indicate that the school does not meet the regulatory requirements for this standard.

## **The spiritual, moral, social and cultural development of pupils**

On the basis of this inspection, there is no evidence to indicate that the school does not meet the regulatory requirements for this standard.

## **Welfare, health and safety of pupils**

On the basis of this inspection, there is no evidence to indicate that the school does not meet the regulatory requirements for this standard.

## **The suitability of proprietors and staff**

The school does not meet the regulatory requirements for this standard.

Although the school meets almost all of the regulatory requirements for this standard, in order to comply fully with the Independent School Standards (Wales) Regulations 2024 the proprietor should:

- Where relevant, obtain a DBS certificate before a person's appointment. [20(3)]

## **Premises of and boarding accommodation at schools**

On the basis of this inspection, there is no evidence to indicate that the school does not meet the regulatory requirements for this standard.

## **The provision of information**

On the basis of this inspection, there is no evidence to indicate that the school does not meet the regulatory requirements for this standard.

## **The manner in which complaints are to be handled**

On the basis of this inspection, there is no evidence to indicate that the school does not meet the regulatory requirements for this standard.



# Recommendations and next steps

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**We have made three recommendations to help the school continue to improve:**

R1 Comply fully with the Independent School Standards (Wales) Regulations 2024

R2 Ensure that school policy, processes and procedures reflect Welsh Government legislation and operational guidance

R3 Establish and secure the leadership and staffing at the school

Since the school does not meet the standards required for registration, the Welsh Government will require the proprietor to submit an action plan within a specified period of time. This plan will set out the steps that the school will take to meet the standards, and the timescale within which it will complete each step. The Welsh Government may then request Estyn to support the school through an improvement process.

## Full Report

If you would like to read more about Estyn's evaluation of the school, please follow this link to the [full report](#)

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Publication date: 07/04/2025