

This letter is also available in Welsh

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Ysgol Gynradd Gymraeg Pen-y-Groes
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CF23 7EH

13/03/2025

Dear Anne

Interim Visit: February 2025

A team of inspectors visited Ysgol Gymraeg Pen-y-Groes recently to consider how the school has made progress in addressing two of the recommendations from its core inspection in May 2022. Below is a summary of progress against those recommendations.

During the visit, we had an opportunity to:

- visit classes
- talk to pupils
- meet with teachers and leaders
- scrutinise pupils' work
- scrutinise documentation

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Mae Estyn yn croesawu gohebiaeth yn Gymraeg a Saesneg. Bydd gohebiaeth a dderbynnir yn y naill iaith neu'r llall yn cael yr un flaenoriaeth.

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Estyn welcomes correspondence in both English and Welsh. Correspondence received in either language will be given equal priority.

Focus of visit

Improve pupils' writing skills

- Provision to develop pupils' Welsh language, literacy and communication skills is good.
- Staff are robust language role models. They encourage pupils to use correct language, which includes language and terminology that is linked specifically to a particular area of learning or subject regularly. Daily sessions to develop pupils' oral skills provide valuable opportunities for them to recall and use language patterns in a fun and supportive environment.
- As a result, many pupils' Welsh oracy skills are good. They talk confidently with their peers and staff and use vocabulary and language patterns that are within their experience correctly, on the whole.
- Teachers provide valuable opportunities for pupils to develop their writing skills purposefully.
- Staff plan relevant activities that build on pupils' previous learning. They focus purposefully on developing language accuracy consistently over time.
- Teachers provide learning experiences that ensure a wide range of appropriate writing genres for pupils. Many pupils make sound progress in their writing skills over time.

Strengthen additional learning needs provision to meet all pupils' needs in full

- Teachers have planned additional learning needs (ALN) provision sensibly to ensure that all members of staff understand the new system.
- Leaders include elements of ALN in all whole-school priorities, where relevant, to ensure that all the school's staff consider provision when planning activities to meet the needs of all pupils.
- The additional learning needs co-ordinator (ALNCo) understands her role and knows the pupils well. She ensures that teachers and families are central when preparing effective Individual Development Plans.
- Leaders have developed robust procedures to identify pupils' needs successfully from an early age. They work closely with families to provide the most suitable provision for pupils at school and at home.

- Leaders plan beneficial opportunities for all staff to attend training on different aspects of ALN that are relevant to the school. This gives staff the confidence and ability to provide activities to support all pupils to foster their well-being and make progress in their learning.
- All staff have a sound understanding of their learners' needs and the most effective methods for implementing them to support their learning. Leaders ensure consistency in provision across the school which is beneficial to pupils as they move through the school.

The school's most recent core inspection report and further information on the process and purpose of interim visits can be found on our website:

<http://www.estyn.gov.wales/provider/6812323>

Yours sincerely



Liz Miles

Assistant Director