

Ferryside V.C.P. School
Ferryside
Carmarthenshire
SA17 5TB

18/02/2025

Dear Michelle Evans

Interim Visit: January 2025

A team of inspectors visited Ferryside V.C.P. School recently to consider how the school has made progress in addressing two of the recommendations from its core inspection in June 2022. Below is a summary of progress against those recommendations.

During the visit, the team had the opportunity to:

- visit classes
- talk to pupils
- meet with teachers and the acting headteacher
- scrutinise pupils' work
- scrutinise documentation

Focus of visit

Ensure that all staff have high expectations of themselves and pupils to maintain and raise standards

- Leaders have planned steps diligently to address this recommendation. They have set a priority in the school improvement plan and have strengthened self-evaluation activities to ensure that teachers use questions effectively to develop pupils' understanding of their work. As a result, in the best examples, staff ask open, probing questions to encourage pupils to think deeply and reflect on their responses. They have identified appropriate opportunities for staff to undertake training activities to strengthen their skills and support pupils. This has

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strengthened the staff's skills in responding to pupils' work and setting purposeful challenges for them.

- Staff have high expectations in terms of pupils' oracy skills. They are good role models and expect pupils to use correct language on a regular basis. This is beginning to have a positive effect on the standard of pupils' spoken language.
- Staff share learning aims and success criteria clearly with pupils. As a result, pupils have a clear understanding of what to do during tasks and many are able to evaluate how successful they are in their work.
- Pupils challenge each other regularly to improve the quality of their work, particularly with the standard of their spoken language. They suggest vocabulary to each other and support each other in the classroom.

Ensure that there are enough varied opportunities for older pupils to apply their numeracy skills across the curriculum

- Teachers plan purposefully to provide learning experiences that support most pupils to make appropriate progress in their numeracy skills over time.
- Teachers have begun to provide interesting experiences that offer useful opportunities for pupils to apply their numeracy skills across the curriculum, such as considering the implications of the ferry timetable to Llansteffan.
- Leaders have organised valuable professional learning opportunities for teachers which have a positive effect on progress in pupils' numeracy skills.
- Overall, teachers respond purposefully to pupils' work and provide verbal feedback that supports pupils to make useful improvements to their work.

The school's most recent inspection report and further information on the process and purpose of interim visits can be found on our website:

<http://www.estyn.gov.wales/provider/6693013>

Yours sincerely



Liz Miles

Assistant Director