



Report summary for parents and carers on Ysgol Terrig

Date of inspection: November 2024

by Estyn, His Majesty's Inspectorate for Education and Training in Wales

This report is also available in Welsh.

Summary

Ysgol Terrig is an inclusive and close-knit community. All members take good care of each other at the school, with conscientious staff nurturing each other's well-being and that of pupils skilfully. Pupils are polite and mature, and work and play together happily and harmoniously.

Teachers provide an exciting curriculum that appeals masterfully to pupils' interests. Regular suggestions by pupils and their families contribute successfully to the relevant and interesting learning sessions. The learning environment, both indoors and outdoors, is stimulating and pupils develop their skills effectively in a rich variety of learning activities in these areas. Teachers track pupils' progress effectively and support their well-being purposefully. Overall, teachers do not ensure that learning sessions have a suitable pace. The overall arrangements of the learning environment limit pupils' ability to develop their independent learning skills.

The development of nearly all pupils' oral skills is strong, and pupils who are newcomers to the Welsh language and their peers use extensive vocabulary and accurate patterns naturally. Most pupils' writing skills develop well; however, pupils' reading skills do not develop effectively enough in line with their age and stage of development in both languages. Most pupils' numeracy and digital skills develop soundly. Provision for developing pupils' digital skills is a strong feature of the school.

The headteacher and staff have fostered close working relationships with parents. Parents contribute beneficially to their children's themes and learning sessions at the school. The headteacher is a conscientious and hard-working leader who prioritises the well-being of pupils and staff successfully. Governors are supportive of all of the school's activities and identify its strengths and areas for improvement well.

Recommendations and next steps

We have made two recommendations to help the school continue to improve:

R1 Continue to develop pupils' Welsh reading skills

R2 Ensure a suitable pace to learning sessions to support pupils' independent learning skills

The school will draw up an action plan to address the recommendations from the inspection.

If you would like to read more about Estyn's evaluation of the school, please follow this link to the [full report](#).



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