



Report summary for parents and carers on Ysgol Gynradd Llannon

Date of inspection: November 2024

by Estyn, His Majesty's Inspectorate for Education and Training in Wales
This report is also available in Welsh.

Summary

The acting headteacher works successfully with staff to make the school a happy place for pupils. He leads the school effectively in a calm but confident manner and focuses very well on improving pupils' learning and well-being. Along with the other leaders, he knows the school's strengths and what needs to be improved and they have effective methods of making these improvements.

The school is a safe place that focuses well on things such as respect, well-being and care and making pupils proud of their community and of Wales. They encourage pupils to be happy, to enjoy learning and to behave excellently. As a result, nearly all pupils are happy to attend the school and feel safe there. They feel that adults respect them, treat them fairly and listen to them when they have any concerns. The school has a number of committees which provide regular opportunities for pupils to undertake responsibilities and develop effective leadership skills.

Most teachers and other staff develop pupils' skills successfully. They monitor learning regularly and provide pupils with additional support, when necessary. They ensure that most make sound progress in their literacy, numeracy and digital skills, along with a range of other skills in various areas of learning. One of the school's strengths is the way in which pupils from all linguistic backgrounds come to speak Welsh quickly. Teachers and assistants respond well to pupils' work. As a result, most develop as effective learners who take responsibility for their learning maturely.

Teachers consider pupils' ideas when planning the curriculum. This makes learning more interesting for them. They often plan activities that give pupils an opportunity to practise the skills they have learned in different interesting contexts. However, at times, there is not a close enough link between the skills pupils practise in these activities and those they have learned in previous sessions.

Recommendations and next steps

We have made one recommendation to help the school continue to improve:

R1 Ensure that teachers plan appropriate activities to enrich learning, which enable pupils to practise and apply the exact skills they have already experienced in different contexts

The school will draw up an action plan to address the recommendations from the inspection.

If you would like to read more about Estyn's evaluation of the school, please follow this link to the [full report](#).



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