Report summary for parents and carers on Ysgol Gynradd Gwynfryn

Date of inspection: November 2024

by Estyn, His Majesty's Inspectorate for Education and Training in Wales

This report is also available in Welsh.

Summary

The headteacher and his management team have a positive influence on the school by creating a caring community. As a result, nearly all pupils behave well and show enjoyment in their lessons. By working closely across the federation's schools and through the care provided to pupils, all staff embody the federation's motto, 'success goes hand in hand'.

Teachers provide stimulating activities that capture pupils' imaginations. As a result, nearly all pupils develop positive attitudes to learning. The wide range of experiences that are provided for the school's youngest pupils promotes their independent learning skills extremely effectively. Across the school, teachers provide beneficial opportunities for pupils to influence their learning.

Most pupils develop their literacy, numeracy and digital skills appropriately. By Year 6, they speak and read successfully. Most apply writing skills successfully with the support of ready-made frameworks and a majority write freely appropriately when they are given an opportunity to do so. Although many pupils apply their skills suitably, the oldest pupils do not develop a full range of different numeracy skills and the level of challenge is not always high enough for them. Across the school, teachers provide pupils with useful feedback, including opportunities to correct work. However, there are few opportunities for pupils to enrich the content of their work following feedback.

Ysgol Gwynfryn is federated with Ysgol Carwe and Ysgol Ponthenri. This means that the schools share the same governing body and that the headteacher divides his times across the three sites. Staff work very closely with colleagues at the other schools to plan and provide consistent experiences for pupils. On the whole, leaders evaluate the quality of provision appropriately. However, procedures for planning for improvement are not always incisive enough to address all areas for improvement.

Recommendations and next steps

We have made three recommendations to help the school continue to improve:

R1 **Ensure a full range of numeracy activities for the oldest pupils which provide them with an appropriate challenge to make progress to the best of their ability**

R2 **Ensure that feedback from teachers supports pupils to improve their work**

R3 **Sharpen self-evaluation and planning for improvement processes**

The school will draw up an action plan to address the recommendations from the inspection.

If you would like to read more about Estyn's evaluation of the school, please follow this link to the full report.

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