



Report summary for parents and carers on Ysgol Comins Coch

Date of inspection: November 2024

by Estyn, His Majesty's Inspectorate for Education and Training in Wales

This report is also available in Welsh.

Summary

Leaders develop a positive culture and inclusive ethos, focusing on pupils' learning and well-being effectively. This nurturing environment, central to their improvement strategies, leads to excellent behaviour and enthusiasm for learning among pupils. Leaders' willingness to improve practices through regular evaluations result in well-organised improvement processes.

Leaders manage staff performance well and professional learning opportunities impact on pupils' learning positively. The governing body supports and challenges leadership rigorously and focus on improving teaching and learning through an effective monitoring cycle. Leaders allocate roles and responsibilities effectively, considering staff workload and well-being sensibly. Learning opportunities, such as entrepreneurial days, promote community understanding successfully, and pupil voice groups influence school life and charity fundraising positively.

Staff and pupils develop excellent working relationships and teachers encourage pupils to collaborate and share ideas sensibly. They provide feedback to help pupils understand tasks and to improve, though this feedback does not always challenge and identify the next steps in individual pupils' learning accurately. Most teaching sessions move at a suitable pace and teachers plan engaging activities, but when teaching is less challenging, pupils' learning is not as effective.

Pupils develop strong oracy and reading skills, becoming skilled readers who engage deeply with texts. They write successfully for various purposes and use effective numeracy and digital skills confidently. Pupils have exemplary attitudes towards learning Welsh and use the language confidently, which is a notable strength of the school.

The learning environment is stimulating and well-resourced, though the outdoor provision is not developed well enough to support pupils to apply their skills in beneficial learning activities. The curriculum offers broad learning experiences, building on previously taught skills effectively. Pupils develop worthwhile personal, social, emotional and creative skills, which promotes effective cultural awareness, empathy and respect for others.

Recommendations and next steps

We have made two recommendations to help the school continue to improve:

R1 Ensure that teachers manage time effectively in lessons to challenge and accurately identify the next steps in pupils' learning

R2 Improve the quality and provision of learning experiences in the outdoors

The school will draw up an action plan to address the recommendations from the inspection.

If you would like to read more about Estyn's evaluation of the school, please follow this link to the [full report](#).



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