

This letter is also available in Welsh.



Arolygiaeth Ei Fawrhydi dros Addysg a Hyfforddiant yng Nghymru
His Majesty's Inspectorate for Education and Training in Wales

Ysgol Cybi
Ffordd Garreglwyd
Holyhead
Anglesey
LL65 1NS

15/01/2025

Dear Owain Roberts

Interim Visit: December 2024

A team of inspectors visited Ysgol Cybi recently to consider how the school has made progress in addressing one recommendation from its core inspection in October 2022. They also looked at the school's progress in fulfilling the requirements of one priority in the school improvement plan during the 2023-2024 academic year. Below is a summary of progress against those priorities.

During the visit, the team had the opportunity to:

- visit classes, including joint visits with the headteacher
- talk to pupils
- meet with teachers and leaders
- scrutinise pupils' work
- scrutinise documentation

Leaders have a sound understanding of the school's progress towards meeting the requirements of the recommendation and the priority and they recognise that there are a few aspects that they could improve further.

Focus of visit

Develop pupils' Welsh language skills

- A strong Welsh ethos permeates all the school's activities. Staff are good language models who promote the Welsh language and Welshness successfully. This contributes firmly to developing pupils' inherent pride in their language and heritage.
- Nearly all pupils start school with Welsh as their second language. Over time, most develop to become confident bilingual pupils.
- Through purposeful planning, regular opportunities are taken to introduce new vocabulary and relevant language patterns to pupils. A useful and constant

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Mae Estyn yn croesawu gohebiaeth yn Gymraeg a Saesneg. Bydd gohebiaeth a dderbynnir yn y naill iaith neu'r llall yn cael yr un flaenoriaeth.

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supply of linguistic resources on the classroom walls and in attractive and well-organised reading areas supports pupils to enrich their Welsh language skills successfully.

- Most pupils' Welsh reading skills develop well. As they move through the school, pupils extend their reading skills and discuss the content of text sensibly.
- Many of the youngest pupils write simple sentences appropriately and use capital letters and full stops correctly. As pupils' skills mature, many write at increasing length in a wide range of genres and show a secure grasp of elements of language.
- The Welsh Language Charter group respond positively and fulfil their responsibilities with pride and maturity when holding playground game sessions that encourage their peers to speak Welsh spontaneously.
- Leaders and staff visit and work closely with staff from other schools to share expertise and ideas. By inviting famous Welsh authors and musicians to the school, pupils are provided with numerous creative opportunities that support the development of their Welsh language skills on a regular basis.

Develop a self-improving mindset and school structure

- The headteacher, with strong support from the deputy headteacher, has established effective arrangements for monitoring and evaluating learning, well-being and provision, which include timely input from teachers and learning leaders within purposeful teams for areas of learning and experience.
- All staff are committed fully to the self-improvement process, which means that they work in a climate that welcomes challenge to develop and improve their practices continuously.
- Staff and governors contribute effectively to a wide variety of sources of evidence to create a clear and honest picture of the school's performance. This means that leaders and staff have a good knowledge of the school's strengths and areas for improvement and respond to them in a timely manner.
- Leaders have purposeful performance management arrangements for teachers and teaching assistants, which are based on their individual professional needs and local and national priorities. They consider the interests and aspirations of staff to ensure they receive the continuous professional development that is most suitable for them. Their continuous attention to developing the professional skills of all members of staff is one of the school's strengths.

The school's arrangements for safeguarding pupils do not give any cause for concern. The school's most recent core inspection report and further information on the process and purpose of interim visits can be found on our website:

<https://estyn.gov.wales/education-providers/ysgol-cybi>

Yours sincerely



Liz Miles
Assistant Director