



Report summary for parents and carers on Ysgol Henry Richard

Date of inspection: October 2024

by Estyn, His Majesty's Inspectorate for Education and Training in Wales

This report is also available in Welsh.

Summary

Ysgol Henry Richard operates effectively as one caring community for pupils aged 3 to 16. Across the school, staff promote pupils' well-being successfully and provide strong pastoral support. As a result, many pupils have positive attitudes to learning and behave well in lessons and around the school.

The headteacher and his senior leadership team share a clear vision based on celebrating the community of Tregaron and Welshness. In turn, teachers provide learning activities that are often inspired by the local area. This is a notable aspect of the school's work. Many lessons across the school are interesting and challenge pupils appropriately. In these lessons, teachers make skilful use of techniques such as questioning and modelling. As a result, many pupils make at least appropriate progress in lessons.

On the whole, many pupils make suitable progress in developing their skills. Provision for developing pupils' creative skills is a strength and pupils benefit from a variety of opportunities to perform in different contexts. Many pupils develop literacy skills successfully, particularly in Welsh and English lessons. However, although pupils are given opportunities to apply literacy, numeracy and digital skills in their work across the curriculum, these activities are not always planned purposefully enough to enable pupils to develop their skills progressively over time.

Leaders have suitable processes for self-evaluating provision and planning for improvement, but they do not always focus enough on the effect of their work on pupils' outcomes. Although pupils' attendance levels have increased recently, they have not improved to pre-pandemic levels. The number of pupils who are absent persistently is also too high.

Recommendations and next steps

We have made three recommendations to help the school continue to improve:

- R1 Ensure that self-evaluation and planning for improvement processes focus on the effect of provision on pupils' outcomes**
- R2 Strengthen provision for pupils' progressive development in their skills**
- R3 Reduce the rate of persistent absences**

The school will draw up an action plan to address the recommendations from the inspection.

If you would like to read more about Estyn's evaluation of the school, please follow this link to the [full report](#).

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