



Report summary for parents and carers on Ysgol Gymraeg Rhydaman

Date of inspection: October 2024

by Estyn, His Majesty's Inspectorate for Education and Training in Wales

This report is also available in Welsh.

Summary

Ysgol Gymraeg Rhydaman is a homely and inclusive community that promotes the well-being of pupils and staff extremely effectively. The behaviour of nearly all pupils is exceptionally good and they demonstrate very strong attitudes towards the life and work of the school. The supportive relationship between the school, the community and parents is a strength.

The headteacher has a robust vision based on ensuring that all pupils learn to the best of their ability in a happy and safe environment. She is supported enthusiastically by the staff and governors, who work together effectively to improve the provision that is offered to pupils. One of the obvious strengths is the way in which the headteacher includes all staff and governors purposefully in the self-evaluation process. They conduct a number of monitoring activities each term, which are extremely effective in identifying the school's strengths and all areas for improvement.

The Welsh language and celebrating pupils' Welshness are at the heart of the school's life and work. As a result, nearly all pupils communicate enthusiastically in Welsh and show pride in the culture and heritage of their local area and wider Wales.

Staff have a comprehensive understanding of the needs of all pupils and respond to their needs extremely effectively. As a result, the sense of respect between staff and pupils is a strong feature.

Teachers use a range of learning methods which are effective in developing a wide range of pupils' skills and their knowledge and understanding of that they learn. The curriculum places a firm focus on the local area, which includes interesting opportunities for pupils to learn about the history of their local area, making connections between the lives of people in the past and their lives today. Teachers provide purposeful opportunities for pupils to work together in learning sessions, which has a positive effect on pupils' ability to use their thinking skills and develop their ideas with increasing independence. As a result, nearly all pupils develop into confident and happy learners.

Recommendations and next steps

We have made one recommendation to help the school continue to improve:

R1 Continue to implement arrangements to alleviate the lack of space in some classes over a short period, with a view to implementing a longer-term plan to expand the learning area

The school will draw up an action plan to address the recommendations from the inspection.

If you would like to read more about Estyn's evaluation of the school, please follow this link to the [full report](#).



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