



## Report summary for parents and carers on Ysgol Gymraeg Pwll Coch

**Date of inspection: October 2024**

by Estyn, His Majesty's Inspectorate for Education and Training in Wales  
This report is also available in Welsh.

# Summary

Leaders and staff at Ysgol Gymraeg Pwll Coch have developed a vision which focuses on well-being, progress in skills and raising pupils' standards. The growing sense of teamwork contributes well to purposeful co-operation to improve the school's work. Staff promote inclusivity and are successful in integrating this ethos strongly in nearly all aspects of the school's life and work. Pupils in the Special Resource Base (SRB) are valuable members of the school community and participate in the school's activities completely naturally. Across the school, provision for pupils with additional learning needs (ALN) is co-ordinated well.

On entry to the school, most pupils' social, language and numeracy skills are at the expected stage of development for their age. Teaching supports most pupils, including those with ALN and those who are affected by poverty, to make good progress.

Staff have recently refined their mathematics teaching methods, by providing more opportunities for pupils to develop their knowledge and understanding of an area of learning. This has improved pupils' ability to use and apply their skills in other areas of learning. Staff act as good language models, as a result pupils across the school develop good oracy skills. Most pupils develop their love of reading successfully and have sound writing skills.

Teachers use questioning methods effectively to develop pupils' understanding and to assess their progress during learning sessions. Overall, across the school, learning activities are not always consistent enough to ensure that pupils are challenged to make continuous progress. In general, provision does not enable pupils to make independent choices about their learning and how to complete and present their work.

Staff have a positive relationship with parents. Leaders have built a successful working relationship between the home and school. Governors are aware of when to support the school and when to challenge, they take good steps to develop a better understanding of the effect of the school's day-to-day work on pupils' well-being and learning.

# Recommendations and next steps

We have made two recommendations to help the school continue to improve:

- R1 Ensure consistency in effective teaching practices across the school and raise staff's expectations to provide a consistent challenge for all pupils
- R2 Provide opportunities for pupils to take responsibility for their learning and develop to become independent learners

The school will draw up an action plan to address the recommendations from the inspection.

If you would like to read more about Estyn's evaluation of the school, please follow this link to the [full report](#).



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