



## Report summary for parents and carers on Ysgol Gyfun Penweddig

**Date of inspection: October 2024**

by Estyn, His Majesty's Inspectorate for Education and Training in Wales

This report is also available in Welsh.

# Summary

Caring for pupils' well-being is given a prominent place at Ysgol Gyfun Penweddig. As a result, many pupils demonstrate respect for each other and positive attitudes to learning. Sixth-form pupils are an asset to the school and model very positive behaviours and attitudes for younger pupils. Robust arrangements for monitoring and promoting pupils' attendance have led to significant improvements.

In many cases, teachers ensure that pupils develop a good understanding of their subject and make sound progress. A few teachers do this particularly effectively, inspiring pupils and planning carefully to respond to their needs. In the few cases where teaching is not effective, neither the expectations or the level of challenge for pupils are suitable, therefore they do not make as much progress and they tend to lose focus on their work.

Overall, many pupils make satisfactory progress in their literacy, numeracy and digital competence skills over time. However, provision across the curriculum is not co-ordinated well enough to ensure that there are appropriate opportunities to develop these skills progressively.

Despite the period of instability in leadership over recent years, senior leaders, through their loyalty and perseverance, have succeeded in maintaining pupils' standards of attainment and well-being. This has provided the new headteacher with a solid foundation on which to begin his work. The headteacher's vision of nurturing respect, Welshness and effort permeates all the school's work. In a short period, he has succeeded in forging beneficial links with parents, building the staff's confidence and ensuring that senior leaders are visible to pupils.

Leaders identify the school's main strengths and areas for improvement appropriately based on beneficial activities to evaluate provision. However, leaders at all levels do not evaluate their work sufficiently by its effect on pupils' standards and achievement. As a result, they are unable to measure success in full or, in turn, plan for improvement in sufficient detail.

# Recommendations and next steps

We have made three recommendations to help the school continue to improve:

- R1 Improve aspects of teaching to raise expectations and the level of challenge and meet the needs of all pupils
- R2 Co-ordinate provision to develop pupils' skills across the curriculum so that pupils make continuous progress
- R3 Ensure that leaders evaluate the school's work by its effect on pupils' standards

The school will draw up an action plan to address the recommendations from the inspection.

**If you would like to read more about Estyn's evaluation of the school, please follow this link to the [full report](#).**

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