



## Report summary for parents and carers on Stacey Primary School

**Date of inspection: October 2024**

by Estyn, His Majesty's Inspectorate for Education and Training in Wales

# Summary

Stacey Primary School has established a welcoming and calm school community, with strong relationships between pupils and adults. The school provides a stimulating, engaging, and nurturing learning environment for all pupils, supporting their progress from sometimes very low starting points. Curriculum development is a high priority for leaders and the school's consistent approach to ensuring that pupils have effective oracy skills is a strength.

Teachers plan purposeful opportunities for pupils to apply their literacy and numeracy skills across the curriculum, preparing them well to be able to apply these skills in real-life situations. However, there are inconsistencies in the teaching of maths that result in a minority of pupils struggling to make progress without adult support.

The school supports the development of pupils' spiritual, moral, and cultural understanding, teaching them to be considerate of others, respect differences, and understand the importance of equality. Teachers ensure valuable opportunities for pupils to learn about Wales and their local community through visits and involvement in local projects.

The youngest pupils settle well into daily routines and they benefit from the many purposeful opportunities, indoors and outside. In a few of the younger classes, opportunities for pupils to be curious, explore and practice skills do not match the pupils' stage of development, resulting in them not persevering at tasks.

The headteacher provides effective leadership and high expectations for all. Good communication contributes to robust safeguarding practices. Parental engagement in school life has increased, and staff ensure that the school is a welcoming space, helping to develop positive relationships within the school community.

A positive culture of continuous improvement and reflection is developing well in the school, with teachers skilfully using questioning and feedback to assess progress and extend learning in lessons. Strategic planning takes into account national priorities, such as developing Welsh language skills.

Leaders, staff, and governors work together effectively to keep strategic decisions under review to ensure that they are in pupils' best interests.

# Recommendations and next steps

We have made two recommendations to help the school continue to improve:

- R1 Improve the consistency in teaching to ensure the effective development of pupils' mathematical and independent learning skills
- R2 Ensure that the learning environment in the younger classes provides effective opportunities for pupils to be curious, explore and practise their skills

The school will draw up an action plan to address the recommendations from the inspection.

If you would like to read more about Estyn's evaluation of the school, please follow this link to the [full report](#).



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