



Report summary for parents and carers on Hendre Junior School

Date of inspection: October 2024

by Estyn, His Majesty's Inspectorate for Education and Training in Wales

Summary

Leaders and governors at Hendre Junior School share a clear and successful vision that values all members of the school community and supports their well-being and learning. They support all staff to develop as strong leaders. This results in accurate self-evaluation and school improvement, and effective teaching and learning across the school.

High standards permeate nearly all aspects of the school's life and work. Teachers employ an effective whole-school approach to teaching and learning. As a result, pupils make notable progress in their work and in developing as independent learners. Teachers provide pupils with regular opportunities to influence their learning, and they engage well. Staff have a firm understanding of individual pupils' needs and adapt support effectively to meet them. Teachers skilfully plan lessons that build well on pupils' prior learning and set high expectations for what pupils can achieve. Nearly all pupils respond well to the challenge and, as a result, are keen to improve their learning quickly. Nearly all pupils, including those with additional learning needs (ALN), make strong progress.

Most pupils develop as competent mathematicians. They read and write effectively for a range of purposes and make effective progress in developing their speaking and listening skills. However, the range of opportunities teachers provide for pupils to develop and apply their digital skills is less consistent.

The school establishes a strong sense of belonging through its curriculum and wider work. Pupils benefit greatly from interesting and authentic learning experiences that motivate most pupils to succeed.

Hendre Junior School is highly inclusive. Nearly all pupils are happy, polite and well-behaved. All staff develop effective and respectful working relationships with pupils. Nearly all pupils behave well and interact with each other in a caring and supportive way. All members of staff act as positive role models and provide pupils with a nurturing environment. This ensures that pupils' well-being is supported exceptionally well. There is a strong culture of safeguarding in the school.

Recommendations and next steps

We have made one recommendation to help the school continue to improve:

- R1 Strengthen opportunities for pupils to develop and apply their digital skills independently

The school will draw up an action plan to address the recommendations from the inspection.

If you would like to read more about Estyn's evaluation of the school, please follow this link to the [full report](#).



© Crown Copyright 2024: This report may be re used free of charge in any format or medium provided that it is re used accurately and not used in a misleading context. The material must be acknowledged as Crown copyright and the title of the report specified.

Publication date: 09/12/2024

Please note that the photographs displayed may not be of the school that is the subject of this report.