



Report summary for parents and carers on Gwauncelyn Primary

Date of inspection: October 2024

by Estyn, His Majesty's Inspectorate for Education and Training in Wales

Summary

Gwauncelyn Primary School is a warm and welcoming learning environment. The school puts community at the heart of its curriculum and provides effective support for pupils and their families. Most pupils are respectful, behave well, show enjoyment in their learning and attend school regularly and on time. They know how to keep themselves safe and healthy, and nearly all benefit from the effective support they receive.

Pupils make good progress in developing their listening and speaking skills and talk confidently with their peers when collaborating on tasks. Teachers use high-quality questioning well to engage and challenge pupils. As a result, most pupils make suitable progress in many aspects of their learning. However, when teachers over-direct the learning they limit opportunities for pupils to develop their independence and to apply the skills they acquire effectively in their work across the curriculum. They do not always provide sufficient feedback to pupils to help them improve their work independently. Staff in the youngest classes provide a rich and varied choice of learning experiences appropriate to pupils' individual stage of development. These experiences challenge pupils, ignite their curiosity and encourage them to persevere when learning.

Over time, leaders address many aspects of school improvement. For example, developments in the teaching of oracy across the school, including the Welsh language, have a positive impact on pupils' progress. However, self-evaluation processes do not always focus sharply enough on improving learning experiences for all pupils.

Recommendations and next steps

We have made two recommendations to help the school continue to improve:

- R1 Improve self-evaluation so that it focuses closely on improving the quality of learning experiences for all pupils
- R2 Improve opportunities for pupils to reflect on their learning, make choices about their work and develop as effective independent learners

The school will draw up an action plan to address the recommendations from the inspection.

If you would like to read more about Estyn's evaluation of the school, please follow this link to the [full report](#).



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