

This letter is also available in Welsh.



Ysgol Gwaun Gynfi  
Deiniolen  
Gwynedd  
LL55 3LT

Arolygiaeth Ei Fawrhydi dros Addysg a Hyfforddiant yng Nghymru  
His Majesty's Inspectorate for Education and Training in Wales

20/12/2024

Dear Catrin Gwilym

### **Interim Visit:** December 2024

A team of inspectors visited Ysgol Gwaun Gynfi recently to consider how the school has made progress in addressing two of the recommendations from its core inspection in May 2022. Below is a summary of progress against those recommendations.

During the visit, the team had the opportunity to:

- visit classes
- talk to pupils
- meet with teachers and leaders
- look at pupils' work
- scrutinise documentation

Since the core inspection, leaders have responded positively to the following recommendations.

### **Focus of visit**

#### **Strengthen opportunities for pupils to make decisions about their learning and work more independently**

- Beneficial professional development for staff has led to sharing good practices and ensuring consistency across the school. Staff and leaders have worked together effectively to develop pupils' independence across the age and ability range.
- There are regular opportunities for pupils to evaluate their own work or that of their peers in line with the success criteria of learning sessions.
- Pupils contribute ideas appropriately about what they would like to learn. They are given beneficial opportunities to work with peers for extended periods, by selecting the level of challenge for their activities and their method of recording and completing tasks.

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- Across the school, staff provide a beneficial range of experiences which have been planned purposefully to challenge pupils, including within tasks led by staff and when pupils apply their skills independently.
- Arrangements have been developed to share information about pupils' progress and pupils now contribute beneficially when discussing and showing their work to their parents.

### **Expand opportunities for pupils to write at length and apply their numeracy skills across the curriculum**

- From an early age, most pupils develop their writing skills appropriately.
- By Year 2, many begin to apply their skills in different genres in their work across the curriculum. Teachers use real-life contexts skilfully to prompt pupils' written work successfully.
- Most of the school's oldest pupils write successfully in an appropriate range of contexts.
- In a very few cases, opportunities are lost for pupils to apply their writing skills to the best of their ability because teaching and planning over-direct pupils, for example through the over-use of ready-made writing frameworks.
- Teachers provide beneficial opportunities for pupils to apply their numeracy skills in work across the curriculum.
- Numerous opportunities are provided for the school's youngest pupils to apply numeracy skills in beneficial practical contexts. For example, nursery-age pupils measure the height of a pumpkin with blocks, while Year 2 pupils use string and a ruler to measure the circumference of a pumpkin.
- Many of the oldest pupils apply their numeracy skills successfully. For example, they handle data about the work of Victorian quarrymen and present it correctly. They measure with precision when handling wood to build a shelter from the Second World War and when weighing ingredients when cooking.
- Recently, leaders have begun to work with the local secondary school and local primary schools to create an agreed continuum of numeracy skills. Although it is in its early days, this is beginning to provide teachers with a useful picture of pupils' development over time.

The school's latest core inspection report and further information on the process and purpose of interim visits can be found on our website:

<http://www.estyn.gov.wales/provider/6612000>

Yours sincerely



**Liz Miles**  
Assistant Director